

“USING INNOVATIONAL TECHNIQUES IN TEACHING ENGLISH”

Beshariq tuman 1-son kasb-hunar maktabi Ingliz tili fani o'qituvchisi

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ANNOTATION

Nowadays we can meet the phrase “Innovation” not only in education, but also in all departures of life such as economy, policy, agriculture, industry, medicine and other branches of life. Simply said, innovation means to popularize and develop and this branch by using new techniques, new methods. Now English teachers have always been concerned about the inadequacy of conventional methods of English teaching in Uzbek education systems. The teacher of 21 century should use traditional concepts and techniques of classroom teaching and should adopt the recent and innovative teaching techniques.

Key words: innovation, teaching techniques, problems in teaching, mixed-ability groups, language learning

What kind of teaching techniques should we use in teaching?

The biggest challenge for any teacher is capturing each student's attention, and conveying ideas effectively enough to create a lasting impression. As a teacher, to tackle this challenge effectively, we should implement innovate ideas that make the classroom experience much more lovable for our students. So, here are some innovative ideas that will help English teachers reinvent our teaching methods and make our classes more interesting. One of the most successful ways in learning English is known as innovative techniques. Among its successes can be counted a new level of awareness and appreciation for the power of innovative techniques as means of both engaging students and developing their reading,

writing, listening and speaking skills. As English teachers, we are usually on the lookout for new and interesting ways to stimulate our language learners. When students enjoy class activities, they learn more. New and different activities “out of norm” can also effect positively on the students’ language improvement. Here are some not-so-commonly used techniques for adding that “new twist” to English classes. Giving learners something new does wonders in relieving boredom, speaking.

1. Using an iPod or cellular phones during the lesson. Almost each of us suffers from the students who carry iPods or cellular phones. Do not curse and swear at them for using technology in their lives. We can turn it to our advantage.

2. Learning from films is stimulating and enjoyable. All of us love movies, cartoons. We can make this love to serve us for improvement of the, language. Teachers can choose a movie, cartoon or documentaries according to the students’ age and level. Students try to understand each word and by doing it, they develop their listening and speaking abilities. You can give the task - to write the meaning of the part they have watched. On the other hand, just discuss the happened situation.

3.To hold debate classes. Turn about is fair play, or so they say. We can take a day to switch roles. Having a “hot conversation” on a topic that they want to talk about - music, movies, techno-bubble, etc. The interest in talking on a favorite topic will make the student to speak in spite of his/her mistake in speech.

4.Organize conversation clubs. We can organize extra conversation clubs after classes. We may start from 2:00 p.m. to 2:30 p.m. or whatever time, day or duration can suit our students and us. The key is to give them the majority of control, or at least as much as possible. Teachers can use props, use realia, pictures, music or whatever teachers and their- students may have on hand to start, stop and sustain the activities. We can use the students’ imagination. We should just try

something new for the starters.

5. Using music during the lesson. This activity provides students with challenging learning activities, which helps to improve students' listening skill. Using this technique, the teacher plays a song and then the students should participate in one or more of the following activities:

Close Procedure- Selected keywords are removed from the text of the song and are placed in a word list that precedes the song lyrics. Students fill in the missing words as they listen to the song

Word Bingo- Students select words from the text of the song and place them in a bingo grid. Individually or in a small group, students then mark off the words as they hear them in the song. The first student or group to check off the words is the winner.

Reordering- Particular phrases of the song are listed in an incorrect order. Students must number the phrases in the order that they appear in the song. An alternative activity is to write the song phrases on sentence strips. Students must then organize the strips in the proper order.

Retelling- depending on the language capabilities of the student, retelling can begin with a simulation of the action within the song. Then, the students retell the story of the song.

Then, the students retell the story of the song in their own words, in a round, with each student contributing as much as he or she can in one sentence. As an extension of this activity, students could work in groups to illustrate scenes from the song. The groups could then retell the story using their illustrations. In many English classes, students read texts and demonstrate their understanding by responding to these texts in writing. While this practice is generally effective, students can be taught the same skills but in a more engaging and innovative way. By utilizing innovative English teaching strategies, teachers can increase students' overall enjoyment of the subject and encourage them to become lifelong

learners, continuing their education long after they leave the classroom. In conclusion, I can say that the methods and techniques given above not only motivate students, as well as due to them they can improve the main four skills such as reading, speaking, listening and writing which are very important in knowing a language.

To conclude, English language has been taught through chalk and board method. It has to be taught in innovative and creative way that it will help students not just to speak and write and listen but to communicate through various engaging activities that emphasize form-meaning, mappings for day-to-day communication. That is the purpose of the teaching of English language and that is what it must be used for. Innovative methods, therefore, help in bringing a change and most of the times for the better. It helps the students learn faster and in an efficient, interesting and an interactive manner and it is the teacher's responsibility to leave the traditional methods and make way for new and better methods for the students benefit. Using innovative methodologies in teaching English in the classroom will pave a positive way to students to learn the language meaningfully.

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