

NEW METHODS OF TEACHING ENGLISH

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Annotation: This article discusses several methods of effective English language teaching as well as some of the modern educational technologies used in language learning.

Key words: Language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.

Today, foreign language skills are becoming an integral part of vocational education. Specialists in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today, there are many collections of study materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly grasp new materials.¹ By combining different methods, a teacher is able to solve specific curricula. In this regard, teachers and students should get acquainted with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective. Teaching takes place in small steps and is based on the student's existing knowledge system.² As time goes

on, innovation in every field increases. There are many different styles of language teaching. When it comes to teaching English, the learner's ability and level, depending on their age, gives good results in a step-by-step way. Students are divided into groups based on elementary education, intermediate education, and advanced education. For each stage, the teacher develops a special program. At the initial stage, special attention is paid to pronunciation. According to Harmer, the first requirement for those who know their native language during the conversation is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation. Although grammar and vocabulary are important, it is useless if the speaker mispronounces them. Native speakers can also understand speech with grammatical errors if the speaker pronounces the words correctly. [3] Therefore, in teaching, the main focus is on pronunciation. In this case, the use of different audios of native speakers gives good results. [4] The teacher should teach the correct pronunciation of letters and words during the lesson. There is also a strong emphasis on oral and reading skills in the early stages. If we look at the types of speech activities of foreign language teaching, it is necessary to perform the following tasks in their teaching:

- a) Establish a reading mechanism;
- (b) Improving oral reading techniques;
- c) Teach them to understand what they are reading.

In the early stages, the emphasis is on reading aloud. Reading texts are also simpler and easier to read. However, it should be noted that although the work in the early stages is mainly focused on the development of oral skills, it does not solve the problem of developing oral communication in English. She is only in the process of preparing for a real oral presentation. In addition, reading words beautifully and fluently increases a student's love of learning the language. , The Future indefinite Tense is required to be familiar with verb tenses and to be able to use verb forms vividly in these tenses. Students learn that nouns are used in the singular and plural,

that suffixes are added to the third person singular form of a verb in the present indefinite tense, and that interrogative, negative, and imperative forms of sentences are also introduced at an early stage. [1] In the middle stage of English language teaching, the main focus should be on using methods that help to increase thinking, speaking activity, initiative in reading and understanding larger texts. Students will be given homework assignments. Exercises to check comprehension of the text are given and can be expressed as follows:

Answer the question on the text Samarkand:

Why Samarkand is called like this?

Where is the ancient centre of the city?

How many population is there?

Question-answer exercises are used to enhance students' speech, improve memory, and repeat them. New words from the text are memorized. Questions and answers develop the ability to repeat those words in memory and to use them in speech. In addition, a variety of games in the classroom will increase the student's interest in learning the language and increase the speed of learning. In the Hot Ball game, students form a circle and say one of the new words to each other on the ball. Participants do not repeat each other's words, are expelled from the game if they repeat or stop speaking. [2] In this way, the game continues. In the middle stage, grammar is taught in more depth than in the first stage, students are given knowledge and exercises based on the rules of grammar. 'Helps to teach language well in middle and high school. Examples include Talk (English speaking practice), Daily English, Learn English (English master), How to speak real English. These programs are designed to include reading, listening, and test sections. Recording new words on a phone dictaphone is another great way to repeat listening in your spare time. In addition, showing more English subtitles and cartoons is an effective way to teach a language. Independent work at a high level plays a special role, especially with a foreign language. The requirements for this course are different from those of the

previous stages. The lesson is no longer based on oral speech, because at this stage most of the language material is studied passively (receptively). That is, reading comprehension plays a key role.⁴ The texts are also large in size and the language material is complex. Reading, speaking, listening exercises are held regularly. When organizing a lesson, a separate day is set for Reading, a separate day for Speaking, and a separate day for Listening. Homework is also more complex than previous steps. Speaking lessons include a 2-minute talk with a topic. Alternatively, text cards will be distributed to students. Each student gives their opinion on the topic on the card of their choice. The speech requires the use of previous combinations, phrases, introductions, new words, synonyms. Homework can be used to prepare additional text topics using the press, periodicals, media, and the Internet. Students will be interested to learn about interesting research and scientific discoveries. In conclusion, modern language teaching is aimed at shaping a more cultured individual who has the skills to self-analyze and systematize new knowledge. Innovative methods are an integral part of modernizing the entire system. In this way, teachers can become acquainted with the most advanced approaches and then combine them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level, using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the whole educational process. Adequate attention should be paid to the development of speaking skills and social resilience in training. In addition, the success of any lesson in education depends in many ways on the proper organization of the lesson. The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and develop their willpower. [1]

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