

RECOMMENDATIONS FOR TEACHING THE TOPIC "HOLIDAYS" IN ENGLISH CLASSES

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Abstract: In this methodical recommendation, the recommendations for teaching the topic "Holidays" in English language classes are highlighted, it mentions modern pedagogical technologies.

Key words: modern technologies, interactive methods, information technologies, result, advantage, opportunity, holidays, high mood...

Purpose: to reveal the advantages and conveniences of teaching English to students.

Result: The importance of using interactive methods in students' mastery of subjects is explained.

Plan:

1. Attention to teaching English language classes today and teaching methodology.
2. Interactive methods used in teaching the topic "Holidays".
3. Advantages of using interactive methods in English lessons.

Ensuring the continuity of education and organizing it in the form of a system is one of the main issues in educating young people, who are the future of our country, as well-rounded people. Therefore, every year the educational system offers more and more opportunities to create a personal educational path for each student. There are opportunities to use individual forms and methods in the classroom system. General forms of education are divided into frontal, collective, group, pair, individual, as well as variable composition of students. In the center of the division, general forms of teaching put the characteristics of communicative interaction between the teacher and students, and between the students themselves.

The **"It's important" method**. This method provides information about one of the holidays, Navruz.

21 March is the Navruz holiday. It is the Asian New year. People in Central Asia celebrate this holiday. There is a lot of music, dancing and singing. People in our country like it very much. They do not work on this day. They visit their friends and family and say “ Happy Navruz”. They invite them to their homes. Often they take their children to the park. This is the first day of spring holidays in schools. Children love Navruz.

Activity 1 Listen and repeat

Objectives: to introduce the unit topic; to warm up

STEP 1: Play the DVD. Ask the pupils to listen to the song and say what this song is about.

STEP 2: Play the DVD again and ask them to repeat the song.

DVD script:

Spring holidays (Tune of “Twinkle, Twinkle”)
In warm March and April, May.
We have lots of holidays.
Women’s Day and 9th of May.
But Navruz is best of all.
People cook palov, manti,
Jam and sweets and sumalak.

On the happy Navruz Day

We can dance and sing all day.

On the warm and sunny days

We have lots of holidays.

Mother’s Day we celebrate

“Mummy, I love you,” we say.


Activity 2a Read and match.

Objective: to practise writing sentences

You can do this activity orally with the whole class first, then ask the pupils to write the sentences. You can also do this activity in the DVD.

1. When we celebrate Independence Day?
2. When we celebrate Teachers Day?
3. When we celebrate Constitution Day?
4. When we celebrate New Year?
5. When we celebrate Women's Day?
6. When we celebrate Constitution Day?
7. When we celebrate Navruz Day?
8. When we celebrate Memory Day?

Read and write match.



1 New year begins


2 Independence Day is


3 Schoolchildren do not study

4 Women's Day is

5 Teacher's Day is

6 Navruz is





a) in July and August


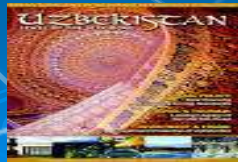

b) on 21 March

c) on 8 March

d) on 1 September

e) on 1 January

f) on 1 October

Activity 2b Look and say the dates.

Objective: to practise pronunciation of dates

The game is cluster.

I like Navruz

- 21 March
- Asian New year
- dancing and singing
- spring holiday
- don't work on this day
- children to the park
- children love Navruz

Activity 3b Answer the questions.

Objective: to practise reading for specific information

Ask the pupils to read the text and answer the questions.

Possible answers to the questions:

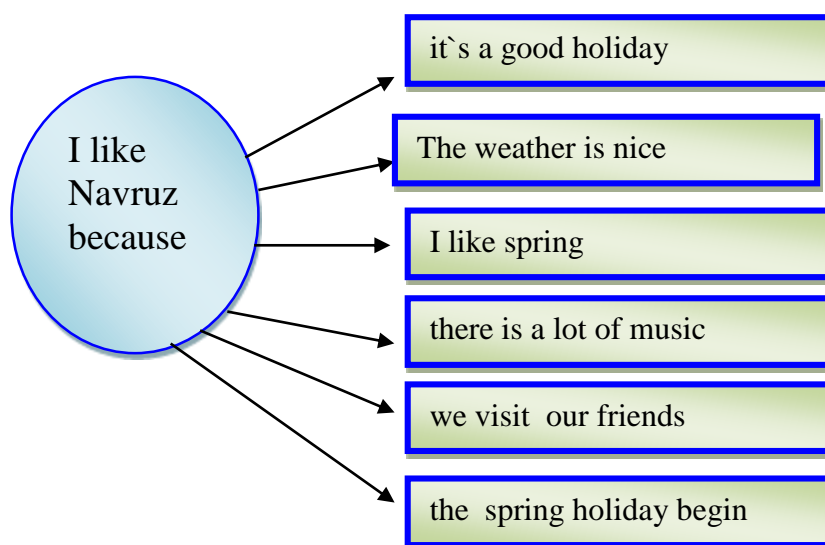
- 1) Yes, it is. 2) On 21 March. 3) They visit their friends and family.
4) No, they don't. 5) Children go to the park. 6) Yes, they do.

Activity 4a Read and add two sentences.

Objective: to give further practice in using *because*

STEP 1: Ask the pupils to look at the table and make up sentences.

STEP 2: Ask the pupils to add two sentences to the table.



Activity 4c Running dictation

Pupils should read sentences and read on the blackboard.

1-team

- 1.I like Navruz.
- 2.Summer is hot.
- 3.I like sumalak.

2-team

- 1.I like New Year.
- 2.Winter is cold.
3. I like summer

Activity 4b Work in groups do puzzle Conclusion



Activity 4d true or False.

No	Sentences	True	False
1	I don't go to school on Sunday		
2	I celebrate Navruz on the 1 st of October		
3	Women's Day is on the 8 th of March		
4	We eat special food at Navruz		
5	I celebrate Teachers Day on the 1 st of January		
6	We play games, sing songs, dance at Navruz		

In conclusion, it should be noted that we are living with such aspirations, taking into account the experience of countries that took our destiny into our own hands and developed based on our ancient values, science, technology, art, literature. We all deeply understand that the international community has recognized our achievements in the field of independence. Therefore, as in any subject, we must carefully prepare for the lessons, not forgetting that the organization of English lessons in line with the times will increase the interest of students and help them master this subject, so that students can fully master each subject. we must achieve.

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