

ROLE OF INFORMATION COMMUNICATION TECHNOLOGY IN LANGUAGE LEARNING

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Abstract. With the rapid development of information and communication technologies, which is one of the unique features of our time, special attention is being paid to a new approach to the educational process and its organization, using its opportunities. The 21st century is the age of high technologies, and our modern youth are taking steps not only in accordance with the spirit of the time, but also in accordance with the progress in the electronic world.

Key words: information, communication, technologies, unique features, knowledge in science, increasing, effectiveness of education, creating conditions, opportunities for their development, entertainment tool.

Today, knowledge of a foreign language has become very important, so reforming the foreign language teaching system, using advanced methods of teaching using modern pedagogical and information and communication technologies in lesson processes is one of the urgent issues in education. Therefore, the process of educating the younger generation requires a different approach. The role of the teacher in the education of the young generation is also changing. The teacher is now mainly acting as a facilitator. It is time for teachers who aim to keep pace with the times to be ready to enliven any part of the lesson through ICT.

The introduction of information and communication technologies into the educational process, especially in the teaching and learning of foreign languages, is becoming more and more important. New information technologies offer great opportunities in teaching foreign languages, they play an important role in obtaining quality knowledge in science and increasing the effectiveness of education.

In the Resolution of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages", it is stated that "Introduction of advanced methods of teaching using modern pedagogical and information and communication technologies" with the aim of fundamentally improving the system of teaching foreign languages to the growing young generation, training specialists who can speak these languages freely, and on the basis of this, the achievements of world development and their extensive use of world information resources, international cooperation and communication "creating conditions and opportunities for their development" and the need to implement a number of important tasks for this. In this document, starting from the 2013-2014 academic year, foreign languages will be taught in the first grade of general secondary schools in the form of a game, and then as the main subject of education using ICT tools. In accordance with this important Decision, today, in particular, foreign language lessons have been looked at more deeply. In order to adequately protect the country's honor in the world arena, our youth must first be able to compete with their foreign peers. Today, the competition is conducted in foreign languages, especially in English, which is the international business language.

ICT tools - computer equipment, tape recorders, books, video equipment, and electronic boards mean that you can save class time and get more and more effective information. Today, young people don't spend time searching and flipping through books to get more information, but save it and turn to the Internet.

As a result of the use of the Internet and its great opportunities in teaching foreign languages, the prospect of introducing multimedia technologies into educational and pedagogical processes is becoming more and more evident. It is known that familiarization with the Internet as the main means of communication is in four directions:

- ✓ Internet as a means of obtaining information;
- ✓ Internet as a means of communication;
- ✓ Internet as a teaching tool;
- ✓ The Internet is used as an entertainment tool.

Great attention is paid to practicing working with the main means of communication (e-mail, chat) in the search for information on the network. At the initial stage, the process of information exchange is limited only to written text, but gradually graphic and audio documents are included in it.

Several didactic issues can be solved by using ICT and, in particular, the Internet in foreign language classes. Of these, when checking student knowledge:

- ✓ various on-line, i.e. interactive tests;
- ✓ off-line tests, i.e. using the electronic version of the tests;
- ✓ There are many tests such as TOEFL, IELTS for students from the elementary level to the highest level of education in the Internet system.

The advantage of such tests for the student is their objective and quick answer. At the same time, giving different tests to students with different knowledge levels, explaining a new topic: increasing the quality of the lesson through photos, clips, films, videos, for example: students not only get simple information about different foreign countries from the text of the book, but also go to these countries. they can take a virtual trip, watch videos, stories, and clips about the traditions and customs of foreign countries.

- ✓ To strengthen the topic:
- ✓ students create a project;
- ✓ search for additional information during interdisciplinary classes;
- ✓ significantly increases students' enthusiasm for learning due to preparing a presentation or chatting with foreign friends via e-mail.

When teaching using ICT, the teacher should plan and prepare for it based on the State Standards. In the lesson, ICT can never replace the teacher, but serves as an assistant to him. According to the content of the lesson, ICT and other pedagogical technologies should be used rationally in turn. The purpose of applying ICT to the teaching process is to enrich the lesson, to provide information that ordinary books cannot provide, and didactic exhibitions.

In this way, by teaching a foreign language using the Internet, both teachers and students will have convenient opportunities in their work, therefore, the introduction of ICT into the teaching process is an urgent issue. Effectiveness of modern lessons is achieved on the basis of educational programs, searching for information on the Internet, increasing interest in learning foreign languages as a result, realizing the relevance of inter-national and inter-cultural communication, expanding the scope of the educational environment.

Among the most effective approaches to teaching a foreign language, it is possible to show the methods of language teaching in distance education with the help of information and communication technologies. Computer technology, especially the Internet, offers a wide range of opportunities for language learning. They are manifested in:

- 1) actively using the acquired knowledge and skills of oral communication in a foreign language in practice, learning to use the acquired language materials not only in one's own speech, but also in understanding the speech of an interlocutor met through the Internet;

- 2) formation of the ability to adapt acquired speech knowledge to changing situations of attitude;
- 3) creation of a strong, immediately occurring motivation and a motivation of an attitude close to reality in relation to organizing a conversation carried out in the form of informal communication, learning to learn;
- 4) overcoming psychological obstacles, in particular, the fear of speaking a foreign language and making mistakes, losing the barrier and the feeling of internal and external shyness and shame;
- 5) presenting and mastering a large number of speech, advanced and grammatical units; 150-200 new words, 30-50 speech samples and several typical speech events are introduced and mastered in one presentation.

To sum up, learning foreign languages is one of the urgent tasks of our time, so developing and recommending intensive methods of language teaching to the young generation is one of the urgent tasks of scientists and teachers.

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