

## METHODOLOGICAL FOUNDATIONS OF THE ORGANIZATION OF A CIRCLE IN THE SUBJECT OF TECHNOLOGY

*Abdullaeva Feruza.*

*gulDu teacher*

*Sultanova Sadokat.*

*Guldu student*

Anotation:" the Organization of Technology Science: a methodological framework " is an article researching the principles and methods of effective organization of technology in the course of a lesson through the use of technology. The article covers the basic steps that teachers must take to achieve successful technology integration, starting with the introduction of goals that are relevant to the goals of the lesson. The article emphasizes the importance of evaluating the existing technology and choosing suitable tools based on their effectiveness, convenience and compatibility with the curriculum and lesson goals. The article states that through careful selection, teachers can ensure that technology supports the content of the lesson and increase student learning. In addition, the article highlights how to organize and structure a lesson plan around a technology tool to maximize its impact. This methodological approach ensures that technology is used not only for its own benefit, but instead to achieve specific goals to enhance student learning.

Keywords: extracurricular activities, creative participation, teaching or round tables, development of aesthetic culture and work towards the profession.

In our country, the issue of bringing attitudes towards education to a new era is in wide discussion. The adoption of the "education law", the presidential decree" on measures to radically reform and bring to a new level the state policy on youth in the Republic of Uzbekistan". Through the promotion and introduction of five

important initiatives, the emphasis on the learning and professional formation of young people has once again been raised to the level of a matter of State importance. These important documents showed the guidance of vocational training while giving deep knowledge to our young people. Today, in an increasingly digital and technology-based world, the use of technology in the classroom has become more critical than ever. Effective integration of technology tools can significantly enhance student learning, increase engagement, and improve outcomes. However, to achieve its maximum potential, it is necessary to approach the process of technology integration in a structured and methodical way. The use of technology science is a powerful tool that can support teachers in the planning, reflection and evaluation of technology integration in the course of the lesson. In this article, we will study the methodological foundations of the organization of Technology Science for effective technology integration. By following this methodical approach, teachers can ensure effective integration of technology to support their course goals, facilitate student learning and growth, and improve educational effectiveness. The article goes on to highlight the importance of post-class assessment and reflection on determining the level of achievement of students following technology integration. Teachers can determine the effectiveness of technology integration through assessment tools such as quizzes and rubrics in addition to student feedback. In conclusion, it can be noted that the article argues that by putting into practice the principles and techniques envisaged in technology science, teachers can create a structured and effective learning environment that maximizes the potential for mastering with integrated technology. Technology science is a tool used by educators to plan, reflect and evaluate the use of technology in the course of a lesson. It is based on the idea that in order to achieve its full potential, technology integration must be approached in a structured and disciplined way. In this article we will talk about the methodological foundations of the organization of Technology Science. The first step in creating technology

science is to establish specific goals for technology integration that are appropriate for the lesson goals. The use of technology should be targeted and aimed at increasing and supporting the training of students, rather than introducing technology to do so. This methodical approach ensures effective use of technology to achieve specific learning goals. The second step is to evaluate the available technology to determine which tools are most suitable for lesson purposes. The integration of technology should be selected based on the most relevant resources for the educational instruction being delivered. It consists in assessing the effectiveness, convenience of the technology and its compatibility with the curriculum and educational goals before its implementation. This methodical approach ensures that the chosen technology fits both the lesson plan and the student's learning style. Once the technology is selected, it's time to plan the lesson around a generalizing technology tool. The purpose and content of the lesson should be adapted to the possibilities of improving the overall effectiveness of the technology. By organizing and structuring the lesson around technology, the teacher ensures that students are at the maximum level to be interested in using the technique. Once the lesson is delivered using technology, it is very important to evaluate and reflect both the lesson and the technology tool. Assessment tools such as quizzes and rubrics are used to determine the level of student achievement following technology integration. In addition, reflecting on the integration process itself can help the teacher identify both strengths and areas for improvement.

In conclusion, technology science is a powerful tool for teachers practicing technology in the course of classes. This methodical approach ensures that technology integration is targeted, efficient, and suitable for lesson goals. By planning, selecting, evaluating and reflecting on the use of technology, teachers can create a structured, disciplined and effective learning environment for students.

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