USE OF MODERN NEW METHODS IN TEACHING ENGLISH.

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Abstract: This article provides information about the use of modern new methods and modern pedagogical technologies in teaching English.

Key words: Modern technologies, traditional methods, improving students' literacy, hermeneutic conversation, pedagogical and didactic aspects.

The English language teaches the student to think independently, to fully express his thoughts orally and in writing. The student's level of literacy, his role in social life is built on the basis of knowledge and skills acquired from the English language. -yu also expresses happiness in place. A person has the opportunity to express his attitude towards everything, and this opportunity is always revealed through certain forms of the language. In order to convey the unique elegance of the language to the students, to feel, feel and use it wisely, English language education is now in English language education. apart from traditional methods, modern information and pedagogic technologies are effectively used. In the following years, various methods such as brainwriting, brainstorming, brainstorming, boomerang, blitz survey, cluster, case study, hermeneutic interview appeared [1]. One such method is cacography. The word cacography is derived from the Latin words cacos - bad, ugly, unpleasant and graphos - to write. teaching method is considered. Pedagogical and didactic aspects of this method have not yet been revealed [2]. In Russian, there are words kakofonicheskiy, cacophony, which are included in the dictionaries as unpleasant, unpleasant, bad, crazy; comments are made that it is a collection of disharmonious, unpleasant sounds, which gives a negative assessment to the semantics of the word [3].Kacography, as one of the

interactive methods, helps students to think independently, compare things with each other, search, find a solution to a problem, and most importantly, draw necessary conclusions on certain topics based on the knowledge and skills acquired in English classes. It eliminates apathy and indifference in students, encourages them to be bold and creative, eliminates negative characteristics such as muteness, subordination, and inactivity. method works well. For example, it is appropriate to use different tasks in "Reinforcement Lessons" or "Revision Lessons" after students have been given enough information about vowels and consonants. [2] It focuses on the difference between spoken and written words. It is known from experience that most of the students do not master spelling rules thoroughly in English classes. They get used to writing the words as they are said. Also, dialectal errors in students' speech are a shadow solid for their literacy. This gradually causes their literacy level to freeze and words to be misspelled on a regular basis. It is common practice to pronounce words such as shanba, mas'ul, darya in boho, bohor, blan, yuldiz, tiatr, sovol, ordin, obot, marvarit, shamba, masul, daira style and write mistakes on this basis. This shows that they have enough knowledge and skills in English lessons in spelling vowels and consonants. In order to prevent such errors, after passing the relevant theoretical information on the "Spelling of Certain Vowels and Consonants" in the "Rules of Spelling of the Uzbek Language", the following assignment will be given:

Read the words, find the misspelled places, correct them in accordance with the spelling rules of the Uzbek language and copy them into your notebook. computer, etc.

Correct spelling: accountant, imagination, modesty, honest, dealing, honest, law, rector, conference, computer, meeting.

The following results can be achieved by completing such tasks in the kacographic direction:

The relationship between the student and the teacher is strengthened;

Pupils try to remember and remember knowledge and skills acquired in English;

Compares and compares materials;

Draws conclusions, strengthens orthographic knowledge.

Today, it is possible to obtain the expected results in the mastering of English language subjects in secondary schools by organizing activities through new pedagogical technologies, rich experiences and interesting games to improve students' written speech skills.

The skills and competences acquired by students in the process of English language education in expressing their thoughts in writing are reflected in the text they create.

In this:

- to determine whether the thought is expressed in a logical sequence;

- to determine the suitability of the image of the subject and the value of the description;

- to determine the level of appropriate use of language means of expression in the description;

- determining the quality of spelling (written) literacy is the main factor,

Therefore, the formation of written speech skills is one of the main goals of English language education. Because, according to the main goal of school English language education, the lessons are to deepen the student's creativity, independent thinking skills, to adapt the product of creative thought to the speech situation. should be focused on shaping and developing the skills of correct, fluent expression in oral and written forms. In the implementation of this important task, pedagogical technologies that serve to improve written skills through various methods organized in the process of English language education have a special role. Explain", "Continue", "Put a punctuation mark", "Correct the sentence" and "The wisdom of the wise" educational games are of great importance. "Find a

mistake" o In this case, it is appropriate if the students work in groups. Texts with misspelled words were distributed to each group. When choosing a text, it is necessary to take into account the topic covered.

For example, texts can be prepared on the basis of the topics "Units", "Intensives" or "Vowels". Groups identify misspelled words or punctuation marks. After the specified time, the marns are exchanged and the groups review each other's mistakes.[4] They will know which group achieved what result by the correct text given on the screen. This method helps to improve students' written literacy. When the lessons are organized in the form of a competition, this game can be used in the «Explain» game. This game can be used during the "Minute of Rest". Words borrowed from other languages or difficult to understand, words with multiple meanings are written on white paper and hung on the classroom board. Pupils go out in turn and write the explanation of the words. This method educates pupils to unity. Develops the skill of creating a connected text, expands the range of thinking. This educational game can be effectively used in mixed types of lessons and repetition lessons. Organizing in a competitive way gives a good result. The purpose of this game is to teach students not to make stylistic mistakes and to make their written and spoken speech fluent and beautiful. The teacher shows confusing sentences through the projector displays on the screen and students write the sentences correctly. For example:

After the car drove away, the dust rose.

When the car drove off, dust rose up behind it.

The game «Find the meaning» is explained to the students, taking into account that the changes in the sentences in some poems are a requirement of poetic rhyme or melody. A game is organized using white paper and a marker. Students take turns finding the meaning of the given word from the white paper on the blackboard.[4]

In this, the student's vocabulary increases. In written speech, it is taught not to allow repeated idiosyncrasies. Attention is paid to the beauty of the speech. The skill of correct use of the word is developed. «Word to word» game. In this method, it is organized by comparing opposite words or by finding a word for the last letter of a word.

Conclusion: Taking into account the student's written literacy, perfect mastery of spelling rules and the development of written speech and writing politely in the course of English lessons, the organization of classes through new pedagogical technologies and educational games will help to educate a mature and intellectually mature generation in the future. is an important factor.

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