

PEDAGOGICAL PROCESSES AND IMPORTANT ASPECTS OF ITS CREATION

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Abstract: *In modern conditions, innovative tools are used not only to organize the educational process, but also to control the educational activities of students. In recent years, in modern education, there has been a growing need for meaningful improvement of the professional activity of the pedagogue and the educational activity of the student, as well as for a sufficient and objective assessment of the quality of both types of activity based on certain indicators. This article examines the importance of the educational process in the formation of pedagogical activity.*

Key words: *education, innovation, pedagogical activity, educational efficiency, pedagogical skill, speech culture, modernization.*

In accordance with the requirements of today's rapidly developing era, many urgent tasks have arisen due to the need for a new approach to the content and structure of education in front of the changing modern school education. Now, it is necessary to form and teach the skills of independent learning and striving to improve the acquired knowledge, not using traditional methods of education. That is why it is necessary for the teacher to have professional-specialist skills, to know how to use new modern educational technologies that meet the requirements of the current era. The goal of the pedagogical activity of any subject teacher, especially primary education teachers, is to prepare students to become mature and well-rounded individuals required in the modern society in the future, to become

aspirational people with creative thinking and is to achieve modern education. The centuries-old experience of human history has shown that any society without good ideas and a healthy ideology cannot go far. Therefore, thanks to independence, our country has set itself the noble goals of establishing a free and prosperous Motherland, a free and prosperous life, becoming one of the developed countries, and building a democratic society. In the conditions of globalization, education plays an important role in the development of a person in all aspects, in the formation of perfection and the qualities characteristic of a qualified specialist. Today's fast-paced era demands to equip learners, including students, with reasonable information in a short period of time, to create the necessary conditions for their thorough mastering of the basics of various subjects. The power of any country is determined by its intellectual potential. This directly depends on the quality of education. The adopted national personnel training program served as an important theoretical basis for the formation of a morally competent person and the training of highly qualified personnel. In our republic, where the foundations of civil society are being formed, it is one of the important tasks of today to increase the activity of our youth, to develop in them a sense of duty and responsibility towards the nation, people and society, and to form a strong life position, faith and profession in their consciousness. That is why, today, at all stages of the education system, lessons and training courses aimed at improving the intellectual potential of young people have been launched. Implementation of these efforts, strengthening the skills of practical application of acquired knowledge, as well as supporting young people who have an active civic position in this regard will bring results in the future. After all, the goal of modern education is to create an opportunity for everyone to acquire new knowledge necessary for their work and apply it to the life of society. Therefore, educational and educational work should be aimed at increasing the level of intellectual consciousness and culture of a person to the realization of the most important principles that meet the interests of man, society, and the state. It is especially

important to raise the citizen's consciousness, culture, sense of courage and responsibility, and to start improvement at the level of the current demand, especially in building a civil society. Of course, this necessary issue in youth activities is distinguished by its actual aspects, and we note once again that we should implement it effectively. It consists of cultural and spiritual views, moral values, traditions, and religious and spiritual feelings instilled in a person from a young age. At this point, he feels that he is united with his family, relatives, neighborhood, nation, and country, that he is a part of it. As a result, a sense of national pride and patriotism is formed in his mind and heart. In this process, a real citizenship position is formed in a person. These words show that increasing the social and political activity of young people is one of the most urgent tasks today. Thus, in modern education, innovation, more precisely, the use of pedagogical and educational innovations, is gaining importance. Therefore, globalization and the informatization of society require the use of effective methods and tools in the educational process in non-traditional forms, as well as an innovative approach to the formation of educational materials and their practical use. Pedagogical innovations change the internal structure of the pedagogical system. If we look at the history, the activities of the owners of high ideas and great people have acquired a high meaning not only with their skillful organization and deep knowledge, but also with their morals and manners. Morality means respecting not only others, but also oneself. Especially, according to our national traditions, the perfection of a person is visible first of all in his moral maturity, in his efforts to deeply study the heritage of his ancestors, to enrich it, and to show respect to young and old. According to the "National Encyclopedia of Uzbekistan", innovation has the following content and concepts: Innovation (innovation) - 1) funds spent on the economy to ensure the replacement of technology and technology generations; 2) innovations in the fields of engineering, technology, management and labor organization based on scientific and technical

achievements and best practices, as well as their application in various fields and spheres of activity[1,169].

The technologies used in the process of innovative education are called innovative educational technologies or educational innovations. Educational innovations - forms, methods and technologies that are used to solve existing problems in the field of education or in the educational process based on a new approach, and can guarantee a more effective result than before, educational innovations, also known as "innovative education". The main result of such education is not the acquired knowledge, skills and abilities, but the ability for personal growth, empathic interactions and high social activity aimed at personal effectiveness. In order to realize the future of life, a person consciously re-establishes self-activity and uses the opportunities of the educational process for this. In particular, this process is the period of student age, the period of youth is an important stage for starting this process. The next idea of this concept is related to the development of pedagogical subjectivity: the student passes through the position of "learner", "reader", "teacher". The general education system that is being formed in our country makes it possible to open the intellectual and moral possibilities of students, to teach them in accordance with their abilities and opportunities, to mature talented young people, to help them choose the right and conscious path in the future, to prepare students for the labor market and serves to ensure adaptation to the changing requirements of the labor force.

The following important elements can be distinguished in the personality structure and the innovative activity of the pedagogue.

- motives, way of thinking, aspirations, they describe the pedagogue's openness to innovation and its acceptance;

- creative abilities, such as creativity and individuality. Active self-awareness, pedagogical culture, creative base;

- the technological component, which provides various ways of solving traditional situations;

- reflection that helps the pedagogue to have an adequate idea about himself and his role in the innovation process.

The ability of pedagogues of higher education institutions to effectively and actively use pedagogical or educational innovations takes place in a certain process. The innovative approach of pedagogues to professional activity helps to increase the quality and efficiency of education and to increase the cognitive activity of students, while guaranteeing the achievement of the intended goal.

Education is characterized by two-way communication (learning and teaching), comprehensive development of personality and other features. Education is a unique cognitive process controlled by a pedagogue.

As stated by President Shavkat Mirziyoyev: "We follow the wise saying that "Education begins from infancy" and changes in the field of education start from its lowest stage - the preschool education system." The role of the teacher as a guide is seen in the ability of the students to fully master the knowledge, skills and abilities that ensure the development of their mental and creative abilities. Education is also the process of communication between the pedagogue and the students. He explains the content of the educational material to the students, gives questions and assignments, monitors their activities, identifies mistakes and shortcomings, corrects the mistakes made, shows them how to work again. Any education reflects the activities of the pedagogue and the student, i.e., the pedagogue's teaching and the student's learning-oriented activities, in other words, a direct, direct and relative relationship. . During the educational process, there is a mutual dialogue between the pedagogue and the student. The concept of "communication" has a wider meaning than the concept of "education". Education is a process aimed at developing students' cognitive abilities based on providing them with theoretical knowledge, practical skills and competencies, as well as forming a worldview.

Description of the educational process as a whole system It is impossible to interpret the "integrity", "systematicity" and "complexity" of the educational process in the same way. However, the integrity of the educational process is inextricably linked with its systematicity. A system (as an independent concept) is a strong unity and mutual integrity between many interconnected elements (components). Therefore, education as a whole system includes many interrelated elements: educational goals, educational information, educational activities of pedagogues and students, its forms, means of pedagogical communication, and methods of managing the educational process are also understood. The educational process is manifested as a whole system as follows.

Educational activities of pedagogues and students form the basis of the educational process, which is manifested as the unity and integrity of all components. In an educational institution (general secondary, secondary special, vocational, higher educational institutions), during the organized educational process, the student's activity takes place under the guidance of a pedagogue.

The task of the pedagogue is to manage the activities of the students aimed at conscious and active perception of the social existence.

Management of the educational process consists of the following stages:

- 1) planning;
- 2) organization;
- 3) management (stimulation);
- 4) control;
- 5) consists of evaluation and analysis of results.

The stage of planning the teacher's activities ends with the preparation of calendar-thematic or lesson plans. It takes long, serious work to draw up plans, outlines or outlines. The pedagogue should study the level of training of the students, their educational opportunities, the state of the material base, personal (professional)

opportunities, choose the content of the educational material, and think of the form and method of conducting the lesson.

The principle of active approach. It means that the modules are formed according to the content of the pedagogue's activity. According to the principle, the modules are formed on the basis of an active approach aimed at teaching the relevant subject or serving to illuminate the essence of the integrated pedagogical system. An active approach to teaching the relevant subject allows for the formation of modules as a result of the analysis of the content of the curriculum and subject programs. The active approach, which sheds light on the essence of the holistic pedagogical system, ensures that the modules are formed based on the analysis of the content of the block of modules and the professional activity of the pedagogue.

Activities of teachers and students in the educational process. The task and structure of the teacher's activity. Acquiring knowledge as a specific form of activity has certain structure, development and activity laws. Acquiring knowledge is the process of perceiving existence, learning, practicing, strengthening of behavior and activity skills, skills, improvement and enrichment of existing knowledge based on specific experience. An important component of knowledge acquisition is motivation, i.e., the feeling of motivation, the emergence of a need in relation to the organization of an action or activity of an educational nature.

The next component of learning is learning actions (operations), which are performed according to the perceived goal. Educational activities are manifested at all stages of the organization of the educational process. Actions can be external (observable) and internal (unobservable). External educational activities include subject activities (writing, drawing, conducting experiments); includes perceptual activities (listening, thinking, observing, sensing) and using speech. Internal (mnemonic, from the Greek "mnemonicon" - the culture of remembering) actions include remembering material, arranging and organizing it, as well as actions of imagination and thinking (intellectual). In acquiring any knowledge, students need

to have a culture of perception and understand the educational material. Among the modern innovative directions of the development of pedagogical education, it is possible to single out the private innovative theory, the developments in the field of personal (private) oriented education, the organizational-structural model of education, the development of the multi-level system of education. At the core of the reforms being carried out in our republic today, educating the young generation, especially ensuring that they can use the most modern techniques and technologies, is one of the most urgent problems. Therefore, the role and importance of modern teaching methods - interactive methods, innovative technologies in the educational process of educational institutions is incomparable. Pedagogical technology and knowledge and experience of their use in education provide students with knowledge and mature skills.

As mentioned above, there are many aspects of social pedagogue and social worker activities. Social pedagogical technology is a technology that combines social and pedagogical technologies. The possibility of developing social pedagogical technologies depends on the fact that social pedagogical activity has its own structure. Social pedagogical activity begins with defining goals and tasks. These problems should be solved by specialists, that is, forming the child's behavior skills, helping him to adapt to a new environment, etc. The goals, in turn, determine the content of the activity and the methods of its implementation, the forms of its organization. The goal of social pedagogical activity, its results and contents are determined, and what methods are chosen to achieve it.

In short, in the pedagogical process, it is dangerous for students to not understand the meaning of scientific knowledge sufficiently, and to accept and memorize it only as a unit of sounds. Education, as the most important and reliable method of obtaining systematic knowledge, gives students the opportunity to master scientific knowledge with a full understanding of its essence.

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