EFFECTIVE USE OF NEW METHODS IN TEACHING ENGLISH

Ishtikhon district, Samarkand region

35 - general secondary school English teacher

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Abstract: *Today, innovative pedagogical technologies are considered as the most effective tools in the educational process. They are widely used in world foreign language teaching practice. Not all active learning methods are interactive. When we say interactive teaching methods, firstly, the method of learning and mastering the subject among students is based on interaction. This article discusses the use of interactive methods in English language classes.*

Key words: *English language teaching, interactive teaching, interactive methods*

It is known that interactive methods are more effective than traditional methods in researches on foreign language teaching methods. When English lessons are organized on the basis of interactive methods, students think independently, education is conducted in student-teacher and student-student cooperation. Interactive is the most active method of education, which ensures the formation of knowledge, skills and abilities such as effective influence on students in a short period of time, independent thinking, work on oneself, critical thinking, creativity. An interactive lesson is based on the interaction of students. The term "interactive" in English means "interactive", "interact", i.e. "inter" means "mutual", "act" means action, influence, activity. Interactivity is the activity of two people, that is, the learning process takes place in the form of a mutual conversation, in the form of a dialogue or on the basis of teacher-student interactions.

Interactivity - mutual activity, movement, affectivity, occurs in student-teacher, student-student (subject-subject) conversations. The main goal of interactive methods

is to create the most favorable environment for the learning process it creates an environment for active, free, creative thinking, use of its needs, interests, and internal capabilities. In this process, not a single student will be left out, they will have the opportunity to openly express their opinions, what they have heard, read, seen. A process of mutual exchange of ideas takes place. Pupils' enthusiasm and interest in learning increases and mutual friendly relations are formed. Interactive methods help increase the effectiveness of English lessons. The main criteria of interactive education: conducting informal discussions, the opportunity to freely describe and express the educational material, the number of lectures is small, but the number of seminars is large, the creation of opportunities for students to take initiative, small group, large group, class team assignment, written work and other methods, which are of special importance in increasing the effectiveness of educational work. Interactive methods:

- raising the interest of students in the process of learning English;

- bringing the work of a teacher in English closer to the real conditions of life;

- effective communication methods, i.e. proper formation of teacher-student and mutual communication skills;

- raising the process of mastering new theoretical knowledge and practical skills to a new level;

- increasing students' responsibility for the educational process.

Its effectiveness is higher than traditional methods such as interactive methods of teaching, explanation, instruction and use of tools. Interactive learning and traditional learning differ from each other:

1.   It is necessary to take into account the feasibility of organizing interactive lessons on the topics of the curriculum. This involves the use of interactive or traditional types of training, which ensure the full achievement of the purpose of the training on each topic.
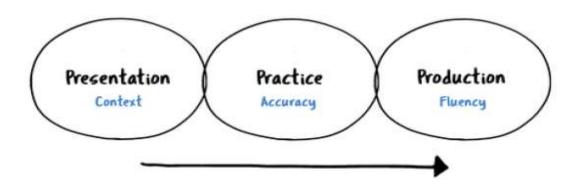
2.   In order for the interactive training to be effective, it is necessary to ensure that the students know the basic concepts and preliminary information on its topic before the new training.

3.   It is necessary to take into account that more time is spent for independent work of students in interactive training than in traditional training.

This graphic organizer is widely used in teaching foreign languages. It can be used to determine what the students know and what they want to know from the beginning of the lesson by filling in columns 1 and 2. At the end of the lesson, column 3 is filled in by the students.

PPP - presentation, practice and production

This method allows students to get acquainted with a new topic. By completing the tasks presented by the teacher, in the next step, the students will use the English language in a creative way, such as creating scripts.

ESA - Engage, Study and Activate (Engage, Study and Activate) focuses on improving students' oral communication skills in English by working in pairs and groups. For example, students are invited to work in pairs to continue the incomplete sentence with the necessary words. In this process, it is necessary to think independently in English confidence, communication skills develop.

Case Study - involves collecting information on the proposed topic. Each participant gets acquainted with the list of questions. The teacher helps to formulate questions and answers, it is ensured that the interaction is conducted in English. Logical sequence method - according to the logical sequence method, students first listen to dialogues, then read the text, and then watch a short video in English and develop skills such as practical application.

Role-play - a role-playing game performs speech, game and educational activities at the same time. Students play different roles in English. The purpose of the role play is to form and develop students' speaking skills. Because role-playing is based on interpersonal relationships, it is necessary for the National Curriculum Draft of General Secondary Education to emphasize the need for communication causes, arouses interest in participating in a foreign language. It performs a motivational and stimulating function and allows to imitate the communication of students in various speech situations.

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