

## **Advanced pedagogical technologies in English classes**

*Samarqand viloyati Pastdarg'om tumani 103- umumiy o'rta ta'lim maktabi ingliz tili  
fani o'qituvchisi*

***Maxmudova Dilafruz Norqulovna***

***Abstract:*** *In this article, the methods of classification of innovations in English language classes are covered, it mentions modern methods.*

***Key words:*** *innovation, educational system, classification, innovation, task, practice...*

The innovative process is pedagogical innovations, the changing integrity of the adoption of these innovations by the pedagogical community and their effective use in practice on a scientific basis. Innovative changes in the educational process - the introduction of any innovation into the educational system is carried out directly by updating and changing the activity of the teacher. Innovative activity is continuous work on the basis of innovations, which is formed and improved over a long period of time. COSTLY and COMPLEX TECHNOLOGY. Despite the many opportunities of distance education, there are inevitable accompanying costs. Live video communication for example, requires careful planning of the equipment and facilities. For online learning, you must own a computer (with access to the Internet). This required technology is not always available. Some learners may also be afraid (technophobic) of technology.

ADVANCE PLANNING. Both the instructors and students involved in distance learning may need to make sacrifices at times to get things done in time.

HIDDEN COSTS. If you work for the military for example, and you are on the ship, how do you get your materials? They may need to be mailed in advance incurring extra shipping and handling costs.

Distance learning does not offer immediate feedback. In a traditional classroom setting, a student's performance can be immediately assessed through questions and informal testing. With distance learning, a student has to wait for feedback until the instructor has reviewed their work and responded to it. Distance learning does not always offer all the necessary courses online. Students pursuing a specific certificate or degree program may not have all the necessary courses available through distance learning so it is not suited for all subjects. While you can study a history lesson completely online, you cannot perform nursing clinicals online. Thus physical classroom attendance will be necessary to complete the course. Distance learning degrees may not be acknowledged by all employers. Although most employers do acknowledge distance learning, certain employers do not. Students who want to work for a specific employer upon graduation should be sure of that employer's perspective about online education. Distance learning does not give students the opportunity to work on oral communication skills. Students in distance learning courses do not get the practice of verbal interaction with professors and other students.

"Sinquain" method. "Cinquevain" is a French word that means "five steps".

Cinquain expresses an idea about a thing or event in a short form.

Data is written in 5 lines in syncway.

This can be shown schematically as follows:

1. Name of the problem. 1 word \_\_\_\_\_
2. Quality. 2 words \_\_\_\_\_
3. Movement. 3 words \_\_\_\_\_
4. A sentence expressing feelings. 4. words \_\_\_\_\_
5. A new expression of the essence. 5 words \_\_\_\_\_

Tips

1. Start with Hi if it is an informal email to someone you know.
2. The email can have three main paragraphs:
  - the reason for writing (= to say thank you)

- the main point (= more details or examples)
  - a wish or offer for the future.
3. Use emotions (e.g. 😊😊) or emoticons (e.g. :) ) to show you're joking.
  4. You can say See you soon / See you next year if you hope to meet again
  5. Use a closing phrase like Keep in touch, Write soon, Speak soon or Take care.

#### References:

1. Folse, K. S. 2009. Keys to teaching grammar to English language learners: a practical handbook. Ann Arbor: University of Michigan Press.
2. Richards, J. C., and Rodgers, T. S. 2012. Approaches and methods in language teaching. Cambridge: Cambridge University Press.