

METHODS OF EFFECTIVE ORGANIZATION OF ENGLISH LANGUAGE LESSONS IN SCHOOLS

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Abstract: *Information on the use of various technical methods in the organization of English language classes in schools has been provided. Organization of such methodological and technical methods will increase students' level of language knowledge.*

Key words: *method, young generation, high school students, step by step, music, hot potato, cartoon.*

None of the languages invented by mankind has become the universal language of the world. Based on the actual distribution of languages in the world community, the United Nations has chosen the following six languages as its official or working languages: English, French, Spanish, Russian, Arabic and Chinese. Among them, the English language has a special place. English is the mother tongue of more than 400 million people living in 12 countries of the world, including: USA, Great Britain, Canada, Australia, New Zealand. It also ranks first in the world among foreign languages taught in middle and high schools, and as the most taught language in high schools, clubs and courses in the adult education system, English does not replace other languages. , but fills them. As mentioned above, in many countries, English is considered as the local language and mother tongue. This language replaces many other languages. It is for reasons like these that we have come to know that his reputation is high. In our country, in pre-school educational institutions, schools, and higher educational institutions, they pay great attention to the in-depth teaching of this

language. Even some schools focus only on the English language itself. It is one of the important tasks to teach the student through high qualification if he is interested in it. Modern technologies allow children to learn foreign languages easily and without difficulty. But before choosing a teaching method, you should pay attention to the child's temperament and hobbies - choosing the right approach will depend on this.

1. Classical technique. A long and firmly established method among Russian and foreign teachers. Someone considers it a simple compression (by the way, it's not so useless), someone says that this is the basis, the foundation, without which you can't go far. Based on this method, it cannot be excluded the possibility of combining it with, for example, games, without which it will be difficult for children to perceive the material: small children will be disturbed, their attention will be drawn. If your child likes written assignments, he will definitely like the clear structure of the lesson and the uniform delivery of the material.

2. Rational reading technique. *The main difference from the previous technique is visualization. This method is more suitable for preschool children. Both touch and visuals are important to babies. These can be cards, cubes, coloring pages - everything on which you can place an image with an explanation (word translation). A child who practices this technique can learn up to 500 words per month.*

3. Game technique. Your kids will definitely like this method because you can learn in a playful way. The versatility of the game methodology is that you can start practicing it from one year. And the older the child is, the more difficult and extensive the game will be. Thanks to this method, children develop writing and speaking skills.

4. Design methodology. You can start practicing this technique from the age of five. Its essence is simple: the teacher chooses a specific topic and conducts several classes on the selected topic. The problem chosen by the teacher should be close and interesting to the children in order to interest and involve all participants. Of course, this method is perfect for children who already have basic knowledge of the language and are happy to put their knowledge into practice. It is very important for the child to

see the result of his work at the end of the project: it pleases and motivates the children.

5. Cambridge methodology. This method was developed by Cambridge University specialists at the end of the 40s of the XX century. The main rule: classes are taught only by native speakers, so there is "immersion" in the language environment. All materials are explained using vocabulary already known to children, Russian language is almost excluded in such classes. The teacher uses all possible methods of conveying the material verbally and non-verbally, so lively communication is obtained. Children easily accept new things, so do not be afraid if the child does not know the language at all - after all, this is how we learned our language.

6. Oxford methodology. It is worth saying that this style is intended for children of middle and high school age. The main rule here is to learn to speak first, and then to think in the target language, minimizing communication in the native language. This method is a mixture of traditional teaching methods and game elements. No cramming and monotonous repetition for the teacher. The teacher works with children, looks for solutions to mistakes and problems together with them. It forces children to think logically and analyze. The effectiveness of the technique is also in its intensity. However, if the teacher does everything correctly, it will not be difficult for the child to perceive the entire amount of information, and the lessons will not be overloaded and tiring.

7. Mixed technique. It all depends on the teacher. He himself analyzes the character, character and knowledge of the child and chooses an individual methodology combining different methods - he talks, starts games, shows textbooks, cartoons, sings and rhymes learns, gives interesting assignments, etc. Children will not have time to get bored, because every day something new and interesting awaits them. The main advantage of this technique is the individual approach to each child. Parents do not need to rack their brains, choosing the exact method that suits their child - the teacher does everything himself. And the result is not long in coming.

You just need to choose the right key, then the result will not be long in coming. If you choose the right method that is right for your child, he will not only catch up, but will also surpass you in language skills very quickly. And success comes when the child begins to enjoy learning a foreign language.

In conclusion, I would like to say that English is the most influential language among the world's languages. Learning and teaching this language requires great skill. It is possible to improve the quality of lessons and the knowledge of students by using various methods. For this, great skill is required from the pedagogue. Only if the teacher is interested, the student can be interested.

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