

“THE ROLE OF INNOVATIVE TECHNOLOGIES IN LEARNING ENGLISH”

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Annotatsiya: *Til asosiy aloqa vositasidir, u siz inson jamiyatining borligi va rivojlanishini tasavvur qilish qiyin. Bugungi kunda dunyomizda katta o'zgarishlar bo'layotgan bir payitda mamlakatimizda ham chet tillarni o'rganishga bo'lgan talab ortib barmaqda. ingliz tilini o'rganish juda chuqur yo'lga qo'yildi. Prezidentimizning tashabbuslari bilan barcha ta'lim sohasida ingliz tili fani keng o'rgatilmoqda. Ingliz tilini o'rganish jarayonida texnologiyalardan foydalanish samarali natijalar bermoqda.*

Kalit so'zlar: *Chet tili, innovatsion texnologiya, texnologik vositalar, usullar, metodlar.*

Аннотация: *Язык является основным средством общения, трудно себе представить существование и развитие человеческого общества. Сегодня, когда в нашем мире происходят большие перемены, в нашей стране возрастает спрос на изучение иностранных языков. изучение английского языка очень глубокое. По инициативе нашего Президента английский язык широко преподается во всех областях образования. Использование технологий в процессе изучения английского языка дает эффективные результаты.*

Ключевые слова: *иностраннный язык, инновационная технология, технологические средства, приемы, приемы.*

Abstract: *Language is the primary means of communication, it is difficult for you to imagine the existence and development of human society. At a time of great changes in our world today, the demand for learning foreign languages is growing in our country. the study of English is very deeply rooted. At the initiative of the*

President, English is widely taught in all fields of education. The use of technology in the process of learning English is yielding effective results.

Keywords: *Foreign language, innovative technology, technological tools, methods, techniques.*

After the independence of our country, the demand for learning foreign languages has increased dramatically. Today, schools have modern computers, electronic resources, access to the Internet. The use of information technology is possible not only at different stages of schoolchildren's training, but also in regular English lessons. The introduction of computer technology in the scheme of the traditional lesson allows the teacher to work on the computer part of the educational process, the educational process is more interesting, colorful, intense. The computer cannot replace, but only complements the teachers. Computer involvement allows you to make any lesson attractive and truly modern. Completing any task, using the computer, using the lesson, creates an opportunity to increase the intensity of the lesson. Use of variable materials and operational plans help individualize learning. It can be used at all stages of computer-based teaching: new material, consolidation, repetition, knowledge management, and explanation of skills and abilities. At the same time, for the child, it performs various functions: teachers, working tools, educational tools, learning object, cooperation group, game environment, entertainment. It helps to introduce new pedagogical technologies, for example: information and communication, computer and multimedia technologies are closely related to each other. The implementation of information technologies creates the necessary conditions for the activation of the school's educational process. Computer technology helps to reveal, preserve and develop personal qualities of students. Every subject in schools, while the English language, has always used information technology (means of storing, processing and transmitting information) in their activities; Improving them will help to increase efficiency. Therefore, using the computer as the most perfect source of information, using a book, fountain, television, calculator, VCR, etc. Naturally, it leads to improvement of the educational

process. The development of computers and software has led to the greatest ease of mastering by their immature users, including preschoolers. In recent years, the issue of using innovative technologies in schools has been raised more and more. It is not only new technical tools, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is related to the improvement of teaching and learning methods in the process of learning foreign languages in relation to needs. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to learn practical skills in a foreign language. The task of the teacher is to create practical language skills for each student, to choose such educational methods that allow each student to show their activity and creativity. Cooperation, the methodology of the project, modern pedagogical technologies using new information technologies, the use of new information technologies, Internet resources, taking into account the abilities of children, their level of education, their individualization will help to increase the level of knowledge. Communicative approach is a strategy that stimulates communication and is aimed at conscious understanding of the material and methods of communication. It is not very difficult for the user to implement a communicative approach on the Internet. A communal task should pose a problem or question for discussion, and students can not only share information, but also evaluate it. The main criterion that distinguishes this approach from other types of activities is that students choose a language unit to express their thoughts. It is not better to use the Internet in an international approach: its purpose is to learn a foreign language and to learn a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is to create interaction in the lesson, which is called the usual method of interactivity. Interactivity is the organization, coordination, and completion of "mutual goal attainment and the outcome of speech resources." Training with a real language, the Internet helps in the formation of skills and abilities, as well as a real interest in learning vocabulary and

grammar and, therefore, is considered effective. Interactivity not only creates real-life situations, but also forces students to adequately respond through foreign languages. One of the technologies that offer personal teaching is the project method, which is a way to develop creativity, cognitive activity, and independence. The typology of projects is different. In actual practice, it should deal with mixed projects with various research, creative, practical and informational features. The work of the project is a multi-level approach to learning the language of reading, auditing, speaking and grammar. The method of the project greatly contributes to the development of active independent thoughts in students. I believe that preparing projects teaches children to cooperate and that preparing cooperation promotes mutual support and creative abilities. At the same time, the essence of innovative education in learning English is that the educational process involves almost all students in the learning process, and the use of new pedagogical technologies increases the quality of the lesson.

For example, if we look at the pad technologies below.

"Carousel" technology. Like many innovative technologies, the carousel was borrowed. Children like this work, usually a lot. Make two loops will be: internal and external. On the outer side of the inner ring are motionless students, on the outer side rotating every 30 seconds. Thus, they have time to speak for a few minutes and try to convince the interlocutor on their right side. Dialogues of a Lauretic nature are perfectly applicable, the topic is dating, nationality, conversation in a public place, etc. The guys talk excitedly, the profession is dynamic and efficient.

"Group story" technology. It is done in two ways. In the first method, each student adds one sentence to the already started story. At a certain signal (after one minute), a sheet with an unfinished story is sent in the union. The second method is well suited for the development of the topic. The teacher asks questions in a certain order, each participant of the process writes the answer, no one can see it, and helps the neighbor. The movement occurs in a circle. So you get a few surprises at the end.

"Do you believe that..." technology This type of language practice can be used on any topic. And the student is first invited to "trust" the teacher, and then get acquainted with their statements within a certain topic.

"Brain loop" technology. Perfect for classrooms - universal collections of studied materials. The content of the types can be completely different and these sections include vocabulary, grammar, reading, listening and writing. This technology requires serious. Which includes: formalizing the task, creating a presentation, thinking about focus questions, answers and answers, diplomas. Selection of the jury at the beginning of the game, students there is a contest to participate in. Each round lasts 3 minutes, after which the answers are submitted to a panel of judges. The correctness of the answers is checked and discussed after each round, and then a series of questions are also asked, which will bring the teams extra points. In conclusion, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process.

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