

ORGANIZING THE USE OF INTERACTIVE METHODS IN ENGLISH LANGUAGE LESSONS

New Namangan District, Namangan Region English teacher of school No. 39

Maxmudova Gulasal Biralievna

Abstract: Today, the younger generation is increasingly interested in learning foreign languages. Therefore, teaching a foreign language, including English, in secondary schools requires the use of interactive methods in the classroom. This article focuses on the effectiveness of organizing lessons using interactive methods in English classes in secondary schools.

Keywords: method, interactive method, information and communication technologies, interactivity.

In our country, significant work is being done on the formation of an information society and the introduction of the most advanced information and communication technologies in all fields. In particular, the capabilities of interactive services are highly valued in this process. In the explanatory dictionary of the Uzbek language, the concept of "interactive" is defined as based on the reception or transmission of information through a computer network. In Wikipedia, interactivity is evaluated as a concept that reveals the character and level of interaction between objects, and it is said to be used in the fields of information theory, computer science and programming, telecommunication systems, sociology, industrial design, etc. In a word, interoperability is a system of organizing a system, which is to achieve a certain goal by establishing an exchange of information between parts of the system. Interactive method - by increasing the activity between students and the teacher in the educational process, it serves to activate the learning of students and develop their personal qualities. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria of interactive education: conducting

informal debates, the opportunity to freely describe and express the educational material, the number of lectures is small, but the number of seminars is large, the creation of opportunities for students to take initiative, small group, large group, class team, assignments, written work and other methods, which are of special importance in increasing the effectiveness of educational work. Currently, one of the main directions in the field of improving educational methods is the introduction of interactive education and training methods. Teachers of all subjects are increasingly using interactive methods in the course of lessons. As a result of the use of interactive methods, the students' skills of independent thinking, analysis, drawing conclusions, expressing their opinion, being able to defend it based on reasons, healthy communication, discussion, debate are formed and developed. In the process of interactive education, the lesson is conducted on the basis of students' interactions. Interactive is derived from the English word "Interakt", i.e. Inter means "mutually", "act" means action, influence, activity. Interactivity is the activity of two people, that is, the learning process takes place in the form of a mutual conversation, in the form of a dialogue (computer communication) or on the basis of teacher-student interactions. Interactivity - mutual activity, movement, affectiveness, occurs in student-teacher, student-student (subject-subject) conversations. The main goal of interactive methods is to create the most favorable environment for the learning process by creating an environment for the student to think actively, freely, creatively, use his needs, interests, and internal capabilities. Such classes are held in such a way that not a single student is left out, and they have the opportunity to openly express their opinions, what they have heard, read, and seen. A process of mutual exchange of ideas takes place. Children's enthusiasm and interest in learning increases, mutual friendly relations are formed. Modern interactive methods in foreign language teaching methodology have been developed by scientists and have been proven to be more effective than traditional methods. Interactive methods greatly increase the educational potential of the educational process compared to traditional methods. Because in interactive methods, the

student thinks independently and works as a partner with the teacher. When a foreign language is taught through modern technologies, the student himself plans the course of the lesson, works on the basis of his own curriculum, chooses teaching methods in cooperation with the student and the teacher, participate in the discussion of the training material. Students help each other in this. At the end of the 20th century and the beginning of the 21st century, the phrase "interactive" methods in the field of education is widely used in pedagogical literature. Let's try to reveal the essence of this phrase. "inter" is used in the sense of extreme. Interactive means highly active learning method. Effective impact of this group of methods in a short period of time ensures students' independent thinking, their creativity and interest in mastering the essence of the subject. Its effectiveness is higher than traditional methods such as interactive methods of teaching, explanation, instruction and use of tools, and it is an important factor in the formation of students as individuals, improvement of their personal abilities, and ensuring their creative independence.

The differences between interactive learning and traditional learning can be seen in the following:

1. When teaching subjects in the curriculum, it is necessary to take into account which topics it is appropriate to organize interactive lessons. This involves the use of interactive or traditional types of training that ensure the full achievement of the purpose of the training on each topic.

2. In order for the interactive training to be effective, it is necessary to ensure that the students know the basic concepts and preliminary information on its topic before the new training.

3. It is necessary to take into account that more time is spent for independent work of students in interactive training than in traditional training.

A few centuries ago, A. Navoi wrote about the impact of similar differences in social life in the preface of his famous work "Mahbub ul-Qulub": "I hope that readers will pay attention and "they will look with the eyes of attention and each will enjoy according to his own understanding...". It is shown that everyone can

understand, master, benefit and apply this work in different ways, that is, only at the level of their understanding and perception. We can summarize the above conclusions about the main differences from traditional methods and express that it is to increase students' understanding. It should be noted that interactive education methods have been used in the educational process in Uzbekistan since ancient times, such as discussion, discussion, negotiation, observation, analysis, consultation, consultation, reading, etc. supported in forms. These methods served to develop the students' speech, thinking, reasoning, intelligence, talent, and intelligence to make them independent thinkers and perfect people. Now, it is known that interactive training methods are mainly used. In the future, it is desirable that these methods grow to a certain extent into interactive technology. In our opinion, the mutual difference between the concepts of this interactive method and technology can be described in this way. Interactive education method is implemented by each teacher at the level of available tools and capabilities. In this, each student learns at different levels according to his motives and intellectual level.

Interactive educational technology ensures that each teacher conducts an activity that all students learn as intended. In this case, each student, having his own motivation and intellectual level, learns the lesson at a predetermined level. Based on the study of some experiences on the practical application of interactive training, we can show some factors that affect the quality and efficiency of these trainings. They can be conditionally called organizational-pedagogical, scientific-methodical, and factors related to the teacher, students, and educational tools. We should assume that they will have a positive or negative effect according to their nature. There are many types of interactive training, which are selected according to the characteristics of the lesson topic and the intended goals, and are prepared accordingly. Specific requirements are placed on the students' readiness to participate in the interactive training, such as mastering the necessary knowledge for active participation in the training, readiness for communication, working in mutual cooperation, independent thinking, own opinion including free expression and

advocacy skills and more. Effective use of time in training is a necessary condition. For this, it is necessary to correctly select and prepare the necessary tools, as well as clearly define the training providers and their tasks. There are specific differences between interactive methods and traditional teaching methods, and each teacher should compare these differences, their advantages and disadvantages in relation to each other, when choosing lesson planning and delivery methods. must be taken into account. In this case, the most suitable interactive for imparting new knowledge, forming skills, developing, strengthening, repeating knowledge, applying it in training, and taking into account the characteristics of the academic subject. or other methods is assumed. The use of correctly selected methods ensures that the training is interesting and effective. The current stage of development of educational technology is characterized by the widespread use of interactive teaching methods in the educational process. The homogeneity of the teaching technology used for many years, the hegemony of the teacher in the educational process, the teacher's attempt to present the subject to the student at a level that is ready and acceptable even without excessive observation, reduce the activity of students and reduce their ability to think creatively. had begun to hinder its formation. That is why there is an increased attempt to apply interactive teaching methods to the educational process, which do not teach the student, but teach him to read and gain knowledge. In short, the teacher who aims to ensure the effectiveness of the lesson will achieve his goal only if he skillfully uses interactive teaching methods.

References

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