# INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH.

*Maksudova Nigorakhan Mukhtarovna*

*is an English teacher at the 37th general secondary school under the department of preschool and school education, Andijan region, Andijan district.*

**Abstract**: As an independent country, Uzbekistan's rightful place in the world community and the establishment of mutual cooperation in the field of political, socio-economic education with various developed countries of the world have led to great achievements. During this period, there were great changes in the education system, we had universal discoveries and achievements. It is known that science and education always develop in unity and change.

**Key words:** English language, modern technologies, interactive methods, information technologies, innovation environment.

The government is paying great attention to the issues of further development of the educaion system, teaching on the basis of modern methods and technologies with a deep study of the experience of foreign countries. The introduction of innovative and pedagogical technologies into the education sector of our country is It is not an exaggeration to say that there was a turning point in education. Innovative technology and methods in this educational process, the main manager-teacher, the managed-student activity are directed together, and in this process, the teacher also learns requires independence and creativity from the student. The innovative technology and methods used in the education system today are of great importance in helping students to achieve high levels of knowledge, to think, and to have their own personal and independent views.Every teacher should carefully study and research every element of the innovative pedagogical technologies used in the lesson before starting the lesson. A pedagogue - that is, a leader of a child, should

not only give a ready-made idea to the child, but also expand his mind, open the world. It is necessary to teach how to find tools that enable learning.

Both the teacher and the student acted in the same shell, it can be called a molded system, both of them lost responsibility. Nowadays, the main pedagogical technologies are imperial, cognitive, heuristic, creative, inversion, adaptive, inclusive. It depends on the skill of the teacher to be able to choose these technologies in the course of the lesson. Innovative technology is used to solve controversial issues, conduct debates or at the end of the educational seminar (in order to find out the opinions of the students about the educational seminar) or based on the curriculum, it can be used after learning a section, because this technology helps students to defend their opinion, to think independently and freely, to express their opinion reasonably to others, to be open to debate, at the same time to analyze the knowledge acquired by students during the educational process, to evaluate the extent of their acquisition, and to teach students the culture of debate.[2]

This technology helps students to clearly and succinctly express their opinions on a simple piece of paper that is handed out, supporting or countering them.

This technology is carried out in several stages:

In step 1:

- the teacher, together with the students, determines the topic of the debate or the problem to be discussed or the studied section;

- the teacher informs the students that first each student will work individually, then work in small groups, and finally, at the end of the lesson, they will work as a team;

- during the lesson, it is mentioned that every student can fully express his opinion freely.

In step 2:

-papers with 4 stages of innovative technology are distributed to each student:

 (express your opinion);

(give a reason for the statement of your opinion);

(give an example (evidence) to prove your reason);

(summarize your opinion).

-Each student individually fills in the 4 stages of innovative technologies on the distributed paper with a written statement of their thoughts.

In step 3:

-after each student has completed their paper, the teacher asks them to break into small groups or he/she divides the students into small groups using different grouping methods sends;

- the teacher distributes large-format papers with 4 stages of innovative technology to each group;

- the teacher offers small groups to write in 4 stages, summarizing the ideas and arguments in the papers written by each of them in a large format.

In step 4:

-in small groups, first each student introduces the group members with his/her thoughts on each stage. After all the opinions of the group members have been studied, the members of the small group begin to summarize them;

-group members summarize the 4 stages of innovative technologies and prepare for their defense;

- while summarizing ideas, each student can defend and prove his ideas.

In step 5:

- small groups defend the generalized ideas: the representative of the group reads each step separately (without commenting as much as possible). It can prove some sections, that is, tell why the group came to this opinion.

In step 6:

- the teacher concludes the lesson, expresses his reaction to the expressed opinions;

-addresses students with the following questions:

a) What did you learn and what did you learn from this lesson?

b) What was the effect of this lesson?

s) What qualities does this topic educate in students, what does it shape, what qualities does it develop?

EXPLANATION: The above questions can be asked by the teacher to the students based on the content and purpose of each lesson [3].

**Conclusion:**

Achieving such a result in practice requires the use of innovative and information technologies in the educational process. They are very different. Current modern methods or technological lessons that help to increase the effectiveness of teaching help to form logical, intellectual, positive, critical, independent thinking in students, cultivate positive qualities and develop their abilities.

**References:**

**1.M. Kholdorova, N. Fayziyeva, F. Rikhsittilayeva. "USE OF HELPING TOOLS IN TEACHING A FOREIGN LANGUAGE" Tashkent: TDPU named after Nizomi, 2005 O'. Hoshimov, I. Yaqubov. "ENGLISH TEACHING METHODOLOGY" (study guide) Tashkent: "Sharq" publishing house, 2003;[1]**

**2. Bekmuratova U. B. Abstract on "Using innovative technologies in teaching English". Tashkent - 2012 [2]**

**3.Kobrin B.N., Golovin R.Y.Linguistic foundation of the doctrine of terms.-M. Higher.sh.k.,1987.-P.104[3]**

**4.Khizhnyak S.P. Legal terminology: Formation and composition .-Saratov,1997. P.137[4]**

**5.Ishmuhammedov R. "Pedagogik texnologiyalar".Toshkent-2016[5]**