

## DEVELOPMENT OF ENGLISH SPEECH OF PRIMARY CLASS STUDENTS

***Rakhimova Dilshoda***

*is an English language teacher of the 5th school of Kitab District,  
Kashkadarya Region*

**Abstract:** Today, the attention to language learning is increasing in our country. In this scientific article, it is important to increase the interest of elementary school students in English language and to give them understanding in simple ways, as well as effective use of exhibitions. It is about preventing the traditional defects found in students' speech.

**Key words:** oral speech, speech activity, grammatical aspect of speech, vocabulary, communication, grammatical aspect, knowledge and education.

One of the most important tasks in the education and training of primary school students is to teach students foreign languages in addition to teaching their mother tongue, and in this regard, teaching English. It is the ability to make the student interested in the English language, to develop his speech in English, to teach him how to speak and behave. The main goal of education is to develop students' oral speech in English, to form the ability to communicate with others. The task of developing speech includes a number of special tasks:

1. To introduce students to the classroom and its surroundings, to develop their speech and enrich their vocabulary.
2. Formation of the grammatical aspect of speech.
3. To educate the sound culture of speech.

Vocabulary work is carried out not only through visual aids, but also through exhibitions in the classroom and familiarization with the environment. In the process of introducing the students to the surrounding objects, events, plants, animal world, and animals, we will tell them their names, qualities, and characteristics in English.

For example: Names of items: (things) mirror (mirror), comb (comb), soap (soap), carpet (carpet), cupboard, (shikaf) bad (bed), tablecloth (tablecloth). Vegetables: carrot, cabbage, turnip, cucumber. Fruits: apple, pear, cherry, peach (peach), banana, grape, domestic animals, rooster, hen, horse, cow, dog, cat, goat. Verbs (expressing action) washing, cleaning, doing iron, cooking, etc. Adjectives: big, small, red (words such as red), green, hot, cold, etc., words are included in the students' vocabulary in the process of familiarizing them with the classroom and the environment, as a result of which their vocabulary is enriched, speech develops.

It is very important to work with vocabulary in English classes, and the teacher introduces them to their speech by choosing dialogic speech, which helps students to communicate with their friends in English. Students are not only taught to understand the translation of words, but also get used to actively develop these words in speech. Vocabulary is the building material of language. Grammar defines the changes of words in a sentence and their connection methods. In addition, grammar determines the construction model of the language (word generator, word modifier).

The sooner the student learns all the grammatical forms of the English language, the faster he develops both intellectually and verbally. If the grammatical side of the speech is formed incorrectly in the student, his intellectual development will be delayed. The teacher should correct the grammatical mistakes in the children's speech in every training and game. A grammatical error that is not corrected in time is reinforced in the child's speech and causes grammatical errors to appear in the speech of other children listening to him. However, in specially organized games, it is necessary to work on the warning of these negative aspects of the child's speech and eliminate the grammatical errors that appear in the child's speech in time.

In specially organized games and activities, the child's attention is drawn only to the necessary grammatical forms. The word, its change in form, phrase or sentences become the content of their mental activity. As a result of conducting such activities consistently and sequentially, children understand how to speak and try to speak literately and beautifully. Activities organized in the spirit of easy business prevent the

child from getting distracted, they listen carefully to the teacher's explanations and instructions, and observe the speech of their friends.

During the lesson, they get a speech sample and use it in their speech.

Many students become the teacher's closest assistants in correcting the mistakes of their peers. The following methodical instructions should be followed when conducting special classes organized for the purpose of warning and correcting grammatical errors in children's speech:

Training on the formation of grammatically correct speech has the character of an educational game, which is conducted without demonstration materials or demonstrations.

Educational games and exercises suitable for the program content are selected for each primary class.

For example: «English alphabet», «Numbers», «Domestic animals», «Family» and others for the first grades. For the second grade and above, «Verbs», «Jobs», «Body», «Seasons», «Months and weeks», etc. It is necessary to correct the mistakes in the child's speech in a friendly and polite way. It is never appropriate to repeat a mistake in a child's speech, it is better to repeat words with correct grammatical form, educational games, the teacher must monitor the child's speech during the lesson or during various games and correct grammatical errors. .

Grammatical errors in the child's speech should be corrected in a sufficient tone of voice during the lesson, making it audible to other students. In addition to teaching students to speak grammatically correctly, it is also necessary to teach the sound culture of speech.

Elementary school students exchange some sounds because the English language resembles the Latin alphabet. For example: the word «school» [sku:l] is «schol», the word «book» [bu:k] is bok, «bag» [ba:g] bag. Teaching conversational speech (dialogue) is of great importance in imparting knowledge and education to students. The formation of conversational speech in a child is listening and understanding the speech of others, supporting speech, answering and asking questions (ask questions).

The level of development of a child's spoken speech depends on his vocabulary and mastery of the grammatical side of the language.

The appearance of school classrooms is also important. That is, there should be sufficient lighting, tables and equipment should be suitable for the height of students.

The students and the teacher should have a permanent place to sit, the teacher should be clearly visible when the students sit at the table, the students should look at the teacher, and the teacher should look at the students. Need The air in the classroom should be constantly refreshed.

In conclusion, I will say that the life of any building with a solid foundation is eternal. In some sense, this similarity is also related to the field of education.

Therefore, the more thoroughly a child acquires knowledge in primary school, the easier it is to study in higher classes. After all, the importance of kindergartens and kindergartens, which serve as elementary schools, is incomparable for future students to adapt to school lessons, to be aware of the first aspects of knowledge skills. Should pay special attention to students. In particular, students who are silent, do not want to communicate, cannot control themselves, and are depressed should be approached one-on-one.

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