

## EFFECTIVE METHODS OF TEACHING FOREIGN LANGUAGES

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**Abstract:** This article mentions that learning a foreign language is important for the development of our society. It was noted that many opportunities are being created in the teaching of foreign languages today. Detailed information is given on the methods of teaching foreign languages

**Key words:** foreign language, innovative method, society, linguistics, education, context, problem, discussion

### INTRODUCTION

It is known that in recent years, learning a foreign language is not a way to develop human thinking, but social activity has become a necessity. Foreign language teaching is taught as a mandatory component of education at almost all stages of the continuous education system. The demand for a foreign language in the society, on the one hand, parents consider the language not only as a factor of educating a modern person, as the basis of his social and material well-being in the society - on the other hand, learning a foreign language early is a time-saving, social activity requirement. is expressed. If 20 years ago knowledge of the language was required only in certain fields of work, now our level of knowledge of at least one foreign language is considered a necessity in every field. According to experts in the field, the main reason for many problems in foreign language teaching is related to the age of the learners. From the age of 3-7. The age of preschool education and upbringing is very convenient for starting to learn a foreign language: children of this age are distinguished by their sensitivity to language phenomena, at this age they are interested in understanding their speech experiences, the "secrets" of the language.

## LITERATURE ANALYSIS AND METHODOLOGY

Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment, i.e. in the family, among the public or in an organized manner. Knowledge of language phenomena is taught theoretically. Knowledge of languages, especially multilingualism, is of great importance in our time when international relations are on the rise. Pupils and students studying in our country usually study three languages. These languages are referred to by special names. These are: mother tongue, second language, and foreign language. The mother tongue is the first language that plays a special role in the formation of thinking. When talking about the second language, it is considered as the language of relatives and neighbors who are representatives of other nations. A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our republic. These languages are included in the curricula of educational institutions. The process of teaching all three languages is different. The mother tongue and the second language are learned in a natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher will be able to clearly know the standard of language experience of the student and to improve it further. Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages largely depends on the theoretical development of foreign language teaching methodology issues and the creative application of theory in practice. By the end of the 20th century, English had finally established itself as a world language. Its study became compulsory in most schools around the world, and the teaching methodology began to develop by leaps

and bounds. Not everyone has the opportunity to attend the courses that led to the emergence of the first method of independent English language learning. Later, many authors tried to independently create an effective English language learning program, but we will focus on the 4 most popular ones.

1. Shexter method. This method of learning English is not based on the classical model "from theory to practice", but on the reverse, more natural system of perception. It is very similar to how we learn our mother tongue. The author gives an example of how young children learn how to speak - after all, no one explains to them the rules for building sentences, cases and parts of speech. In the same way, Igor Yuryevich Shekhter suggests learning English.

The essence of the modern method of learning English is that from the first lesson, students are given a certain task, for example, to learn the profession of the interlocutor. In addition, all students play so-called "etudes", where they act in different roles and try to solve a problem. Since communication takes place between people with approximately the same level of knowledge of the language, the fear of using foreign speech, which appears in the communication between the teacher and the student, disappears. This technique of the English language consists of three stages: in the first, lexical units, words and phrases are given, and only then, in the second and third stages, the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently considered one of the most successful from the point of view of educational psychologists. The educational process is a complex process, which primarily includes the interaction of the teacher and the activity of students. In modern conditions, great attention should be paid to the development of students' creative abilities, their educational needs and interests. Teaching as a guide involves the teacher providing certain knowledge, communicating it, and managing the process of mastering it by all the students in the class. Therefore, the teacher not only provides information about his subject, but also plans, organizes and controls the student's educational activities, develops educational work skills, thinking, abilities, as well as knowledge. develops practical application skills.

Teaching methods and methods, which every teacher should be able to use competently, have a special place in solving these issues. Without methods and techniques, it is impossible to achieve the set goal, implement the intended content and fill the training with cognitive activity. Initially, in learning a foreign language, we assume the existence of traditional teaching methods, because the standard support is taught and suggests the use of classical methodology designed for effective language learning. Over the years, new techniques have been introduced into the main program, old, less effective approaches to training have been eliminated. At the current stage of education, a modern teacher prefers to use well-known innovative methods that show high efficiency in learning a foreign language. Using new forms of teaching, the teacher increases the interest of the student and the desire to continue studying in the cognitive issue, examines each in detail and determines the learning characteristics. but we can mention four main types about which few people know.

**The problem-solving method** is a method of active analysis of a problematic situation based on learning by solving specific situational problems. The essence of this method: students divided into groups should analyze the situation and develop a practical solution; the end of the process is to evaluate the proposed algorithms and discuss them in the context of the general discussion. This method is used in foreign language classes in classical education, where students are presented with a real-life problem situation that they have to solve based on existing knowledge, practical experience and intuition. Since there are multiple solutions to any situation, all possible solutions are discussed.

**The communicative method** is the most popular of the modern methods of learning foreign languages. This method is the most active for learning a foreign language, because the main purpose of this method is to teach a person to communicate with other people in the target language. This includes all forms of communication: speech, writing (reading and writing skills), what the interlocutor says. ability to listen and understand. If the student is literally "immersed" in the environment of the language being studied and its main aspects, it will be easier to

achieve improvement in learning factors. The communicative method is suitable for almost every student, because it allows you to learn a foreign language faster and more consciously.

**Using tables** - according to this method, preliminary knowledge of any foreign language is a priori characteristic of a person, and he alone can achieve the required level of knowledge. In this method, the teacher does not say any words in the language being studied so as not to confuse the students with their subjective perception of the language. When teaching pronunciation, the teacher uses special charts in which each color or symbol represents a specific sound, thereby introducing new words. Thus, knowledge of the language is formed at the level of the system of conditional interactions, up to the subconscious, which, according to the authors, should lead to bright results.

**Audio-lingual method** - this method is not ideal from the point of view of teaching, because it is based on compression. Training is based on the principle: heard-repeated. The teacher says the phrase; the student must repeat it accurately until the pronunciation reaches a certain level. Only then the student has the right to add words and details. The effectiveness of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can learn a certain grammatical rule, for example, making sentences using tenses, placing new words.

## CONCLUSION

At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process will make this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

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