TECHNIQUES OF TEACHING GRAMMAR TO YOUNG LEARNERS

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Abstract: Experts in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first at school, college, lyceum, and then at institutes, training courses or independently by getting acquainted with the basic information sets that help to learn a foreign language.

Key words: English language, interactive methods, foreign language, modern technologies, multimedia lessons, educational process, grammar.

Today, there are large collections of educational materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technologies and modern teaching methods helps to quickly understand new materials. 1 By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages. As a result, the ability to choose the most effective methods to achieve one's goals is formed. The use of several methods of teaching and learning will give effective results. Teaching is carried out in small steps and is based on the student's existing knowledge system. Different styles are also emerging in language teaching. A step-by-step approach to teaching English based on the learner's potential, level, and age gives good results. In this case, students are divided into groups based on teaching at the primary level, teaching at the middle level, and teaching at the higher level. A special program is developed by the teacher for each stage. Grammar and vocabulary are

considered the main ones, but if the pronunciation of the speaker is incorrect, all this is useless. Native speakers can understand the speech even with grammatical errors if the speaker pronounces the words correctly.3 Therefore, the main focus in teaching is on pronunciation. In this case, using different audios of native speakers gives good results. The teacher should teach the correct pronunciation of letters and words during the lesson. At the initial stage, great attention is paid to the development of oral speech and reading techniques. If we consider the types of speech activities of teaching a foreign language, it is necessary to perform the following tasks when teaching them:

a) Creating a reading mechanism;

b) Developing oral reading techniques;

c) Teaching to understand what he has read.

At the initial stage, a large place is allocated to reading aloud. The texts assigned for reading are also the most simple and simple, gradually increasing in complexity. But it should be said that, despite the fact that work activities at the initial stages are mainly focused on the development of oral speech skills, they cannot solve the problem of developing oral speech in English. He only passes the preparatory stage to work on the actual oral speech. In addition, reading words beautifully and fluently increases the student's love for learning this language. In addition, students at the initial stage learn The Present indefinite Tense The Past indefinite Tense. , The Future Indefinite Tense, etc., and they are required to be able to clearly use verb forms in these tenses. Students learn to use singular and plural nouns, to add suffixes "s" or "es" to the third person singular form of verbs in the present indefinite tense, to learn interrogative, negative, and command forms of sentences at the initial stage. At the middle stage of teaching English, the main focus should be on using methods that help to increase thinking, speech activity, and initiative in reading and understanding larger texts. Students are given texts as homework. Exercises designed to check understanding of the text are given and they can be expressed as follows: Answer the question on the text Samarkand:

Why Samarkand is called like this?

Where is the ancient center of the city?

How much population is there?

By using question-answer exercises, the student's speech can be strengthened, his memory improved, and repetition results are achieved. New words from the texts are memorized. As a result of question-answering, the repetition of those words in memory and the ability to use them in speech are formed. In addition, the organization of various games in the lessons increases the student's interest in learning the language and increases the pace of learning. In the "Hot Ball" game, students form a circle and throw the ball to each other, saying one of the new words. Participants do not repeat each other's words, they are removed from the game if they repeat or stop. In this way, the game is continued. In the middle stage, grammar is taught in depth compared to the first stage, students are given exercises and tests to test their knowledge based on the learned grammar rules.

The use of modern pedagogical technologies in teaching English in schools has a good effect. Educational technologies are effective use of modern information technologies in the educational process. It is also intended to increase the quality of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning English. The role of modern technologies in language learning and teaching is incomparable. The use of CDs, audio books, and picture annotations in English language classes improves speech and helps to speak fluently. The most useful method in language teaching is mutual oral conversation. Communicating more in class encourages you to learn words faster. Reading more fairy-tale books, memorizing poems in English will make your speech more fluent, and watching cartoons in English will also encourage you to pronounce English words correctly. For this reason, the main thing in learning a language is listening and repeating. It's just that organizing methods according to the topic depends on the teacher's dexterity, experience, and in which case what methods are used. The use of technologies such as "Role-playing game", "Thoughts attack", "BBB", "Snowball" in the course of the lesson will give good results if it remains

effective. Language teaching programs on computers and phones are also a good help for language teaching at the primary and secondary levels. Talk (English speaking practice), Daily English, Learn English (English master), How to speak real English are examples. These programs are structured in such a way that they include reading, listening, and test sections. Another good way to practice is to record the learned new words on a phone recorder and listen in your free time. In addition, showing more movies and cartoons with subtitles in English is also an effective way to teach the language.

Conclusion:

To conclude, each educational process raises its quality level with its wealth of modern technologies and new approaches. Today's child lives in the age of technology. For this reason, it is difficult to easily impress and interest them. Therefore, we must work diligently to properly educate young children for the future. For this, it is necessary to constantly search, to be active and to improve skills in line with the times. Studying, researching, creativity, being in constant motion prepares the ground for becoming a great person. May the inexhaustible will and enthusiasm of each of us continue on such a difficult path.

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