

## INDEPENDENT STUDY IN TEACHING ENGLISH TO STUDENTS

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**Abstract:** This article provides information on the use of independent learning technologies in foreign language teaching. The advantages and disadvantages of independent education are described, and the experience of using independent learning education technologies in the process of teaching foreign language to students is described.

**Keyword:** independent education, creative resources, quality education, communicative competence.

### **Introduction**

Modern information technologies make it possible to rationally allocate a person's time resource. In recent years, the place of the Republic of Uzbekistan in the world community has been strengthened, international relations with various countries and international organizations have been strengthened. Therefore, one of the topical tasks of the education system is the teaching and learning of foreign languages. When teaching foreign languages at a university, the main goals are such educational and developmental goals as improving the communicative competence of students, developing their skills and abilities of free participation in dialogues. To date, the methodology of teaching foreign languages offers many methods for effective learning, among which learning using independent learning technology is considered one of the most important. The use of independent learning technologies in teaching reading and writing in English classes helps to increase the effectiveness of the learning process, its individualization, active pedagogical interaction between the teacher and students, creates optimal opportunities and conditions for the creative use of information in the independent cognitive activity of students. Today, in all educational institutions, foreign languages are taught using

innovative methods, information and communication technologies in specially equipped multimedia rooms. Each student can, without interfering with others, complete assignments, create presentations, solve crossword puzzles and tests. The teacher also has the opportunity to check completed tasks through a computer, organize frontal and group work of students, explain the pronunciation of new words using sound or video accompaniment, etc. Electronic textbooks, manuals and computer programs that allow you to independently learn a foreign language, independently correct mistakes, and exercise self-control occupy a special place in information technology. The systematic use of ICT opens up great opportunities for using various materials, techniques and teaching aids in foreign language classes, which makes it possible to intensify the learning process, become a participant in a role-playing game, group discussion.

### **Main part**

Modern independent learning technologies make it possible to create new and information objects that significantly change the learning process, such as:

- computer programs, including electronic textbooks, simulators, test systems, business games;
- system based on multimedia technologies;
- means of telecommunications (e-mail, teleconference), etc.

Today, independent learning technologies significantly increase the motivation for studying the discipline, increase the level of individualization of education, and intensify this process. Of course, preparing lessons using modern information technologies requires a lot of time to search, organize and format information. The use of information technology involves, for the most part, individual learning, the essence of which is the formation of the ability to learn independently. Success in the study of any subject is impossible without serious independent work. In relation to a foreign language, the role of independent work doubles. Learning a foreign language using a computer has a number of advantages:

- individualization of training is ensured;

- students' interest in the computer leads to a high motivation of the learning process;
- students willingly conduct a dialogue with a computer, their general, computer and language culture increases;
- it is possible to provide direct feedback;
- the mark is more objective;
- effective performance of exercises and trainings is provided.

Ready-made educational research programs on the subject are very difficult to adapt to a traditional lesson, since they do not always correspond to the work program of the discipline, methodological goals and didactic principles in teaching. The specificity of the subject "Foreign Language" lies in the fact that the leading component of the content of education here is not the basics of science, but methods of activity - teaching various types of speech activity. It is possible to teach speech activity only in live communication, and for this you need a partner. A learning program, a data, however interactive, can only provide communication with the machine. The exception is telecommunications, when a student enters into a live dialogue (written or oral) with a real partner - a native speaker. Independent learning programs should be used on a par with traditional materials and methods. Working with a computer, the teacher inevitably changes the entire structure of the lesson and its purpose. It is necessary to specifically determine the appropriate role and place of the method in the educational process, to clarify and determine the basic concepts, to introduce methodological and technical aspects. It is enough to give such an example: "When mastering the native language, a child hears and pronounces a word hundreds of times, repeats it in various grammatical forms, before it finally becomes an integral part of his active vocabulary. When learning a foreign language, a person does the same: trains pronunciation, repeats words, reproduces in memory the ways of connections between them, that is, remembers the schemes for constructing sentences. The greatest productivity of such work is provided by the "tandem" lesson - independent work. At the same time, the lesson can be compared with recording data and independent work with their reproduction".

Therefore, teachers of English at Department in the 1st year use slides and training disks as one of the elements of independent learning technology. Using it in our classes, we have the following advantages:

1. Each student listens to and watches the videos as many times as he needs to understand the meaning;
2. While listening to a monologue, presentation or dialogue, the student can pause and use dictionaries;
3. Most importantly, all texts are original, that is, written by people who are native speakers;
4. You can find a large amount of information on the topic, not be limited to audio material or recorded on disk;
5. The student can listen to the desired text of extracurricular activities, that is, independently.

As shown by the experience of using ICT in teaching English to students, the group in which information technology was used regularly showed the best results in the final exam. When building an educational process using computer training programs, you should select a specific section from the work program; design a set of tasks; choose software for the selection of tasks; conduct an examination of selected computer tasks; develop methodological recommendations for the student. Working with a computer not only contributes to an increase in interest in learning, but also makes it possible to regulate the presentation of educational tasks according to the degree of difficulty, as well as to encourage correct solutions. In addition, the computer allows you to completely eliminate one of the the most important reasons for a negative attitude to learning are failure due to a lack of understanding of the material or a problem in knowledge. It is this aspect that is provided by the authors of many computer training programs. The student is given the opportunity to use various reference manuals and dictionaries that can be called up on the screen with just a click of the mouse. In conclusion, it should be said that technologies such as computer-information, multimedia, interactive, distance learning technologies, and educational programs are

currently being used. All of them contribute to increasing the effectiveness of training and the development of various abilities and skills among students in order to train highly qualified specialists. Multimedia technologies in independent learning allows using various technical hardware to freely choose the logic of getting acquainted with information from the knowledge base, to combine information with sound, video and film fragments, with animation and animation. At the same time, they create an opportunity to create various didactic and educational games, computer games, cognitive and educational programs.

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