

DIFFICULTIES FACED BY YOUNG LEARNERS IN LEARNING ENGLISH AND SOLUTIONS TO THEM

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Annotation: In today's rapidly developing globalization, the demand for young personnel who master foreign languages is increasing day by day. This is the reason for the increase of interest in foreign languages among young people and the wide popularity of learning foreign languages. However, due to the fact that students make a number of mistakes in the process of learning foreign languages or encounter some problematic situations, there is also a situation where their enthusiasm for new languages they learn quickly disappears. In this article, we will consider some mistakes, problematic situations and their analysis made by young people who have just started learning foreign languages.

Keywords: one-way target; fear of speaking; learning styles; to become attached to the teacher; language environment.

INTRODUCTION

Of course, every person aims to achieve a certain goal by doing something. Along with this, new language learners who have started to learn English, French, German or any other Eastern languages aim to achieve a certain goal and result by learning these languages. Unfortunately, some language learners are like that they make mistakes at the first step and later face a number of difficulties in the language learning process.

LITERATURE ANALYSIS AND METHODOLOGY

The fact is that nowadays, most of the young people who learn foreign languages try to achieve a one-sided result by learning this language, that is, by learning a new foreign language, they only want to achieve good results in entrance tests, the language they are learning. they aim to obtain a language certificate or simply to develop conversational skills in this language. This causes the formation of a superficial attitude to the language being studied. Instead, this superficial attitude towards the language they are learning prevents them from fully understanding the language, its idiosyncrasies and intricacies, and as a result, they do not succeed in learning the language as they had hoped. This has a negative effect on their desire to learn foreign languages, and they come to the conclusion that "this is not my mother tongue, I don't need to know this language completely." In fact, this view of the language learning

process is completely wrong. Learning foreign languages and being able to speak fluently in the studied language requires a serious approach to learning this language. Only a serious and not a superficial approach to language learning will open the way to a full understanding of this language, its complexities, and to communicate in this language without difficulties in the future. This view of the learning process is completely wrong. Learning foreign languages and being able to speak fluently in the studied language requires a serious approach to learning this language. Only a serious and not a superficial approach to language learning will open the way to a full understanding of this language, its complexities, and to communicate in this language without difficulties in the future. This view of the learning process is completely wrong. Learning foreign languages and being able to speak fluently in the studied language requires a serious approach to learning this language. Only a serious and not a superficial approach to language learning will open the way to a full understanding of this language, its complexities, and to communicate in this language without difficulties in the future.

DISCUSSION

Another problem faced by young learners who are just beginning to learn foreign languages is their fear of making mistakes while learning and using the language. Of course, avoiding making mistakes in the process of language learning builds the ability of language learners to be responsible for the language, but this process slows down language learning and the learner gradually loses the ability to speak the language. may lead to difficulties in full development. Usually, a language learner tries to avoid making mistakes in grammatical rules during conversation in the language he is learning, which causes him to confuse the content of the thought being spoken. This causes the listener to not fully understand the idea. It should not be forgotten that mistakes and shortcomings are natural in any newly started work. Pronunciation disorders and grammatical errors in the speech of new language learners can be solved by constant self-improvement and practice of speaking the language.

THE RESULT

Another mistake made by new language learners is to rely too much on the teacher's support and avoid working on themselves. Of course, it is optimal to rely on the teacher's explanations and help in the process of language learning, but it is a solution to minor complications related to language learning that occur in the process of independent work, when students avoid working on themselves or work less on themselves. Failure to find them will lead to slow learners' language learning skills and poor results. It should not be forgotten that foreign language skills cannot be built based on the speech of one person, because usually the speech of the teachers in that foreign language will be very different from the speech of native speakers of that foreign language. One of the best ways to avoid such problems is to watch movies and listen

to podcasts and radio broadcasts in that language. One of the problems faced by new foreign language learners is the overabundance of foreign language programs and the inability of young people to choose the most suitable training programs and then transfer them to training programs. is the inability to get away. What method is sometimes more effective in learning foreign languages? face-to-face learning with a teacher or in groups? the question is appears in front of young people who have just started learning. Observations show that the above two methods of learning foreign languages have their own advantages and disadvantages. For example, by learning foreign languages in groups, it is possible to quickly develop the ability to speak a foreign language, and to strengthen the information learned in the lesson through mutual questions and answers. However, during the study of foreign languages in groups, it is also possible to face problems such as the time allotted is not enough to work with all the students, and the information given about the lesson is not equally understandable to everyone[1, 2]. In the process of learning foreign languages individually with a teacher, learn about the language of the learner. he will have conveniences such as being able to get answers to all the questions that arise, the subject being relatively understandable and not being distracted by unnecessary things during the lesson. But learning a language prevents the development of speaking skills in this language. Regarding this problem, Tony Robbins states that "The best methods and rules are only 20 percent of success, and the remaining 80 percent depends on human psychology" [2, p. 73]. It should not be forgotten that the main guarantee of success is hard work and learning this prevents the development of speaking skills in this language. Regarding this problem, Tony Robbins states that "The best methods and rules are only 20 percent of success, and the remaining 80 percent depends on human psychology" [2, p. 73]. It should not be forgotten that the main guarantee of success is hard work and learning this prevents the development of speaking skills in this language. Regarding this problem, Tony Robbins states that "The best methods and rules are only 20 percent of success, and the remaining 80 percent depends on human psychology" [2, p. 73]. It should not be forgotten that the main guarantee of success is hard work and is an action. One of the problems that arise in the process of language learning is the inability to adapt to the environment of a new language, difficulty in understanding that language. Usually such a problem is that there are no speakers of the language or those who know the language around the language learner. This problem can cause the language learner to quickly forget the newly learned words and information. A good way to solve this problem is to create the environment of the language being studied by the learner. In this regard, it is very useful for a language learner to first of all try to remember the names of the objects he uses the most in his daily life and, if possible, to write down the names of these objects in the language he is learning. This method helps the names of objects in a foreign language to be easily

learned and kept in memory for a long time. In addition, listening to music in a foreign language and observing the pronunciation of words while listening to music with the text of this music helps to develop listening and pronunciation skills more successfully.

In conclusion, it can be said that in order not to make mistakes and face problems in the process of learning foreign languages, it is necessary to be more responsible for language learning, to work on oneself regularly. Not only learning a language, but in order to achieve success in any task, it is necessary to adhere to consistency. Only then can you achieve complete mastery of the language being studied.

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