

## INNOVATIVE TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING

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**Annotation:** This article describes some of the innovative technologies used to learn English, several ways to teach English effectively, and some of the modern teaching technologies used to learn the language.

**Keywords:** Language, English, independent language learning, learning technologies, project, interest, activity, interactive methods.

At present, priority is given to communication, interactivity, authenticity of communication, language learning in a cultural context, autonomy of education and humanism. These principles allow the development of intercultural competence as an integral part of communicative ability. The ultimate goal of foreign language teaching is to teach free orientation and the ability to respond adequately in a variety of situations in a foreign language environment, i. communication Today, new methods of using Internet resources are opposed to teaching traditional foreign languages. To teach communication in a foreign language, you need to create real, real-life situations that encourage material learning and develop adequate behavior (i.e., the so-called principle of communication authenticity). New technologies, especially the Internet, are trying to fix this error. The communicative approach is a strategy that simulates communication aimed at consciously understanding the material and the ways to work with it, creating a psychological and linguistic readiness for communication. It is not particularly difficult for the user to implement a communicative approach on the Internet. The communicative task should invite students to discuss a problem or question, students not only share information, but evaluate it. The main criterion that allows this approach to be distinguished from other types of learning activities is that students independently choose linguistic units to form their own opinions. The use of the Internet in a communicative approach is highly encouraged: its purpose is to encourage students to learn a foreign language by accumulating and expanding their knowledge and experience. 'is the creation of a mystery, which is commonly referred to in the methodology as interactivity. Interactivity is “combining, coordinating, and complementing communicative goals and resulting efforts through the means of speech”. By teaching real language, the Internet helps to shape speaking skills and abilities, as well as provides a sincere interest and therefore efficiency in teaching vocabulary and grammar. Interactivity not only creates real-life situations, but also

forces students to respond appropriately to them in a foreign language. One of the technologies that provides student-centered learning is the project approach as a way to develop creativity, cognitive activity, and independence. The typology of projects is diverse. Projects can be divided into monoprosjects, collective, oral, explicit, written and Internet projects. In real practice, it is often necessary to deal with research projects, mixed projects that are creative, practice-oriented, and have informative characters. Project work is a multifaceted approach to language learning that includes reading, listening, speaking, and grammar. The project method helps to develop students' active independent thinking and directs them to collaborative research. In my opinion, project-based teaching teaches children to collaborate, while learning to collaborate fosters moral values such as the ability to help and empathize, shapes creativity, and activates students. In general, there is an inseparability of teaching and education in the teaching process of the project. reworked using modern computer technology, creating a language environment that contributes to the natural need. in a foreign language communication. The project form of the work is one of the most up-to-date technologies that allow students to apply the accumulated knowledge on the topic. Students expand their horizons, the boundaries of language knowledge, gain experience in its practical use, learn to listen and hear speech in a foreign language, understand each other in defending projects. Children work with reference books, dictionaries, computers, and thus have the opportunity to communicate directly with the real language, which does not provide language learning in the classroom only with the help of textbooks. Working on a project is a creative process. The student seeks a solution to the problem independently or under the guidance of a teacher, which requires not only knowledge of the language, but also a large amount of subject knowledge, creative, communicative and intellectual skills. In the process of foreign languages, the project method can be used within the framework of program materials on almost any topic. Working on projects develops imagination, fantasy, creative thinking, independence and other personal qualities. In recent years, one of the main tasks is to teach English to students in the educational process on the basis of innovative technologies. The development of human feelings in our country, such as multifaceted cooperation with countries around the world in the development of various fields, the establishment of ties in economic, spiritual, cultural affairs, especially mutual understanding and understanding, appreciation, respect, esteem. President of the Republic of Uzbekistan Sh.M.Mirziyoyev dated July 11, 2019 No. PF-5763 "On measures to reform governance in the field of higher and secondary special education" Implementation of a unified state policy aimed at training highly qualified personnel with modern knowledge and high moral and ethical qualities, independent thinking in the field of higher and secondary special, vocational education; modern information and communication Ensuring a high level and quality of training of personnel with

deep knowledge of technology and foreign languages; introduction of new pedagogical technologies and teaching methods in international practice organization of the appropriate educational process, improvement of curricula and science programs, qualitative renewal of the educational process with the introduction of modern forms of teaching and information and communication technologies; effective organization of research work in higher education institutions, wide implementation of research results in practice, commercialization of scientific developments, ensuring strong integration of higher education, science and industry, wide involvement of talented young people in research work Each teacher creates conditions for the formation, development, acquisition and acquisition of knowledge as an individual in the process of teaching English. On the basis of language learning It is important for students to be able to communicate freely, to think independently, to study English, to know the grammar of the English language. Therefore, English lessons should be taught using advanced methods, interactive methods, innovative technologies. lesson organization has increased their oral and written communication, in the development of their communicative competencies It is important to increase the interest of young people in learning English, to expand their existing opportunities, to support them, to help them learn the language faster.

Therefore, it is necessary to provide students with various electronic resources for the study of English;

- creation of methodical support on language learning in educational institutions;
- increase the effectiveness of the use of existing textbooks;
- involvement of strong and qualified specialists in the teaching process;
- adequate introduction of new educational technologies in the educational process;
- focusing on student motivation in teaching and quality control of the assessment system.

The control over the quality and effectiveness of English lessons is manifested in the fact that the bulk of the information obtained is derived from everyday life in the form of speech. The use of innovative technologies in the classroom as a means of language teaching and learning helps to achieve many positive results, advantages. Innovation (English "innovation") - is the introduction of innovation, innovation. Innovative technologies are an important aspect of the pedagogical process and the introduction of innovations and changes in the activities of teachers and students. Interactive methods - this is called team thinking, ie pedagogical influence. methods are an integral part of the educational content. One of the unique features of interactive methods is that they are carried out in collaboration with teachers and students. The use of innovative technologies is reflected in the work done to develop students' thinking, imagination, worldview, interests. As McCarthy points out, “foreign language teaching methodology has evolved greatly over the past half century. At different times, grammatical translation, audio-linguistic structure, global audiovisual, inductive / deductive, functional, ideological, situational, communicative, immersive,

study / acquisition, advice, etc. ”. As a result, the use of audiovisual tools in the classroom improves the ability to memorize the semantic meaning of words and use lexical units in memory. It should be noted that in order for students to learn English, they must first have their own knowledge, skills and abilities in the grammar of the language. is characterized by an adequate knowledge of the grammar of the language and full adherence to it in live speech.

In particular, one of the lexical units that is active in students 'speech is the rhyme. First of all, if the knowledge and skills in the grammar of the native language about diamonds are formed, it will be easy to understand the subject in English. "There is also a personal pronoun in English. , her) and by adding the word -self to personal pronouns (him, it, them). In Uzbek, this word corresponds to its own word. " In the creation of dialogue and text, the subordinate clause formed by the personal pronoun can independently form a connection. However, the translation of phraseology into English is a bit difficult, especially for students. skill serves to build skills.

### **Conclusion:**

The introduction of information technology in education significantly diversifies the process of information perception and processing. Thanks to computers, the Internet, and multimedia, students have a unique opportunity to master large amounts of data with subsequent analysis and sorting. The motivational basis of educational activities is also expanding significantly. In the context of the use of multimedia, students receive information from newspapers, television, conduct interviews and teleconferences. The main criteria for assessing the level of knowledge of a foreign language in the language portfolio technology is a test. The priority of this technology is to direct the learning process from teacher to student. The student, in turn, is consciously responsible for the results of his or her cognitive activities. The above technology leads to the gradual formation of students 'skills of independent assimilation of information. In general, the language portfolio is multifunctional and contributes to the development of multilingualism.

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